North Albany Senior High School held an amazing Arts Showcase on Wednesday, 17 September in the Performing Arts Theatre. Over 180 people attended filling the Performing Arts Theatre (PAT) to capacity. It was fantastic to see so many family and friends supporting the talented students as they performed a variety of musical items including both vocal and instrumental.

The event commenced at 6.00pm. Displays of student’s art works, photography, crafts and fashion were able to be viewed as people entered the foyer. Thanks to The Arts / Technology and Enterprise teachers for setting up the fantastic exhibition of student work. NASHS students, under the direction and support of Miss Courtney Lewis, NASHS music teacher, were involved in all aspects of the evening. This included setting up the PAT; staging, lighting, audio, mixing and presentation.

Mr Mick Crannage assisted students with the sound production as well as audio and video recording the entire program. We would like to thank Uptown Music for their support and lending us two high quality PA speakers for the night.

Thanks to the NASHS staff, students and parents who supported the event. We are already looking forward to the 2015 Showcase.
PRINCIPAL’S COMMENT

Parents may remember that in the May newsletter I advised that with the support of our School Council, P&C, NASHS staff and our school community we were progressing our application to become an Independent Public School. I am delighted to advise that we were successful in our application!

As from 2015 North Albany SHS will be an Independent Public School. While this will provide us with some additional staffing and financial flexibilities, more importantly it places decision making at the local level. Being an IPS means we will work closely with our school community to set the broad directions of the school for the next three to five years to ensure we meet the needs of our students. As an IPS we remain part of the public school system. One of our first challenges as an IPS will be to transition our School Council into a School Board. The current School Council will provide more information about this in our December newsletter. As an IPS we join two of our local intake primary schools who are already IPS - Little Grove PS and Mt Lockyer PS.

2015 promises to be an exciting year as we become an IPS, welcome Year 7’s into high school, implement the changes to the WA Certificate of Education, introduce new courses of study in Year 11, finalize implementation of the Australian Curriculum across Years 7-10 and access the new funding arrangements for WA public schools.

Traditionally Term 3 is a very busy term and this year has been no exception. Our teaching and support staff have provided students from Year 8 to Year 12 with a whole range of opportunities to learn in creative ways about the world in which they live, as well as showcase their individual talents. A number of these opportunities are featured in this newsletter:

- Year 11 and 12 Geography students visited local sites as part of their studies on sustainability and climate change.
- Years 8, 9 and 10 students have been conversing with local politicians & volunteers and learning about world events as part of their Humanities course of study.
- Science students have been making some interesting 3D models as they learn about cells.
- A NASHS SHOWCASE of visual art, design and musical talent was held last week.
- NASHS hosted the regional chess championships.
- Eight teams of Year 8 students participated in the local soccer carnival.
- Seven lucky students, along with teacher Mrs McNeill, have just returned from their tour of France and the Western Front.
- Year 10, 11 and 12 students competed in the state volleyball championships in Perth.
- Our annual NASHS Got Talent quest was held during lunch times to packed audiences.

In addition our Year 12 students have been well supported as they prepare for the final weeks of their school education. A number of ATAR students recently engaged in revision seminars in Physics, Chemistry, Maths and English using our video conference facilities. All Year 12’s participated in their transition to post school interview to ensure they are on track to achieve their post school goals. A team of staff have also commenced organizing the Year 12 dinner, farewell assembly and presentation evening to ensure these important events are enjoyable and memorable for the students and their families.

Staffing change:
At the commencement of Term 4 we will be welcoming back from maternity leave our school nurse – Amelia Jefferis. This means that we say farewell to Cathy Watson. Cathy has been a valued member of our Student Services team this year. In thanking Cathy for her support of our students and staff, we also wish her the very best in the future.

I wish all students and their families a safe and enjoyable October break.

Regards,

Sharon Doohan
PRINCIPAL

WHO DO I CONTACT IN TERM FOUR 2014

For general enquiries about your child’s progress at school please contact the Year Coordinator or other members of Student Services Team (see the list below). For subject specific issues please contact your child’s subject teacher or the relevant Head of Learning Area.

Yr 8 Coordinator | Susie Wood | School Nurse | Amelia Jefferis
Yr 9 Coordinator | Peter Gray | Aboriginal & Islander Education Officers | Rachel Brown
Yr 10 Coordinator | Lyn Peters | Student Services Coordinator | Andrew Harrison
Yr 11 Coordinator | Andrew Harrison | School Psychologist | Brooke Bevan-Wilson
Yr 12 Coordinator | Andrew Harrison | Chaplain | Ben Wyatt / Jennie Small

Transition Coordinator | Kylie Rennie

HEAD OF LEARNING AREAS AND TEACHERS IN CHARGE

ICT Coordinator | Ian Spurgeon | English / LOTE / S & E (HOLA) | Marc Ruffell | Visual Art | Robyn Brindal
Mathematics / Science (A/HOLA) | Jo Stevens | Physical Education / Health (HOLA) | Dave Powell | Home Ec | Bronwyn Day
Curriculum Leader —Science | Dave Cooper | Technology & Enterprise / Art (HOLA) | Chris Grannery | Business Ed & Workplace Learning | Pamela Green
Curriculum Leader —Society & Environment | Anthony Ritchie | Library | Pippa Williams | Music | Courtney Lewis

Deputy Principals: Peter Gray (Years 8, 9), Mark Cullen (Years 10,11,12)

Business Manager: Keely Field
**Parents Please Note**

Monday, 13 October 2014 is a School Development Day. Staff will be undertaking professional development on this day. Term 4 commences for students on Tuesday, 14 October 2014.

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**NASHS IMPORTANT DATES—TERM 4 2013**

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<td>Mon, 20 Oct</td>
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<td>Fri, 24 Oct</td>
<td>Year 12 Farewell Assembly Last Day for Year 12 students</td>
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<td>Wed, 29 Oct</td>
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<td>Fri, 31 October</td>
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<td>Fri, 7 Nov</td>
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<td>Mon, 10 Nov—Fri, 14 Nov</td>
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<td>Wed, 10 Dec—Fri, 12 Dec</td>
<td>Follow the Dream—Attendance Reward Camp</td>
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<td>Thurs, 18 Dec</td>
<td>Students Last Day</td>
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<tr>
<td>Fri, 19 Dec</td>
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**NASHS STUDENTS TALK WITH RICK WILSON MP**

On the 20 August 2014 Year 9 NASHS students went on an excursion to visit Rick Wilson because we are studying Politics and Law in our Humanities and Social Sciences class. I learned some interesting things about some of the people in the Parliament (eg Tony Abbott). I also learned that Rick Wilson has many offices over Western Australia, however they are close to Albany. I learned more than I thought I would and it was interesting listening to what Rick Wilson had to say.

(Hunni Taylor-Car—Year 9)

Recently we went on a political excursion in Albany. We talked to Rick Wilson (an MP in Agriculture and Industries) about his job and people he works with. The reason for seeing him is because right now we are studying about politics so it is good we got some insight on what a politician does.

(Kim Swinburn—Year 9)

Our Humanities and Social Sciences class recently went to see Rick Wilson to learn more about politics and to get an inside view of what it is like to be a politician. On our excursion we got to see the environment in which he worked in and he answered all the questions that we had for him. There were a lot of interesting facts and opinions that he shared with us. For example the duties and roles that he does. I am sure that everything he told us will help us with our own class election project. Rick Wilson was very nice and polite and gave us all a better insight into the world of politics.

(Rani Haese—Year 9)

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**STUDENTS FROM NASHS SHINE**

NASHS students, Brock James & Emily O’Brien will be debuting in this production with Emily singing a solo backed up with dancers and Brock playing his trombone and helping out backstage. Past students Mitchell Mann will sing a few melodious tunes and Kaleb Robinson saying his original poems along with an upbeat song. Darrian Graham (Year 12 graduate 2013) will be assisting by moving the props on and off the stage. (See advertisement opposite)
This will be the last Year 12 Report for 2014 that I write and the last one specifically aimed at the class of 2014.

Over the last two years it has been a pleasure being the Year Co-ordinator for this cohort and I have many fond memories that will remain with me for years to come.

I have also known this group since they entered NASHS in Year 8 and the last five years have been an amazing journey: I have seen them all mature and grow and develop into the wonderful young adults that we see today.

Keep focussed for the remaining few weeks of school and to those of you facing Mock and WACE exams I would simply say “try your best and what ever will be will be.”

I look forward to seeing everyone at our presentation night on Friday, 21 November 2014.

I wish everyone success in their future endeavours.

Best wishes,

Mr Harrison (Harro)

### FOR YEAR 12 STUDENTS—FINAL DATES—TERM 4 2014

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<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>Events</th>
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| 1    | 13—17 October | - Monday, 13 October—Friday, 17 October—Mock WACE exams at the Albany Youth Centre.  
- Monday, 13 October—Pupil Free Day for non WACE students.  
- Tuesday, 14 October—Friday, 17 October—Normal School for non WACE students.         |
| 2    | 20—24 October | - Normal timetable—All students  
- Monday, 20 October—Year 12 Dinner—6.30pm  
- Friday, 24 October—Year 12 Farewell Assembly—8.50am |
| 3    | 27 October—31 October | - Year 12 students may only come to school for the purpose of getting assistance from teachers for the upcoming WACE exams. If you come to school please sign in at the front office first and sign out when you leave. |
| 4    | 3 November—7 November | - WACE WRITTEN EXAMS START MONDAY, 3 NOVEMBER. |
| 5    | 10 November—14 November | - WACE written exams continue. |
| 6    | 17 November—21 November | - WACE written exams continue.  
- Friday, 21 November—Year 12 Presentation Evening. Students to be at school by 6.45pm for the Ceremony which commences at 7.30pm. Year 12 School Reports etc. will be included in your Presentation folders. |
| 7    | Monday, 24 November | - Leavers Week |

### YEAR 12 MOCK WACE EXAMS—COMMENCE

All WACE students have been given a “Mock WACE” timetable. It is most important that students do not lose this as the exams commence Week 1 of Term 4. Exams will take place from Monday, 13 October to Friday, 17 October at the Albany Youth Centre.

NASHS staff wish all students sitting exams the very best.

Any questions, please contact Mark Cullen (Deputy Principal on 9892 0611.)
Two teams of NASHS students from Year 10, 11 and 12 travelled to Perth recently to compete in the 2014 WA Volleyball Schools Cup.

The competition consists of round robin competitions divided into several divisions which attract private and public schools alike to strive for excellence in the game of volleyball.

**Teams were:**

**Boys:**
- Rhyce Kent (Captain)
- Jake Ferrell
- Caleb Farmer
- Sam Gibson
- Michael Palm
- Hayden Robinson
- James Coad

**Girls:**
- Natasha Wheelwright
- Michaela Boreham
- Shanae Robinson
- Tehya Sykes
- Airienne Spidell
- Breanna Payne
- Alison Wiggins

Saturday was a challenging day for both teams with the boys finishing undefeated at the top of their pool and in the Grand Final.

They defeated Albany SHS, St Marks, Prendeville and Hale to finish up in the final playoff on Sunday.

To make their way to the finals the boys team had to overcome very close deciding sets to win against Prendiville and Hale School.

The final would be no different and the boys showed tremendous spirit to overcome the Hale School boys again in a deciding set. Whilst being vocally supported by the girls, the boys threw themselves all around the court to save points, support each other and win the hearts of the supporters with their sheer determination.

Outstanding play by Rhyce Kent, Hayden Robinson and Jake Ferrell throughout the weekend as well as James Coad whose passion to win earned him the “Most Valuable Player” of the final.

The girls finished up third in their pool competing against St Mary’s, Santa Maria, St Marks, Prendeville and Perth College, winning three. Unfortunately the girls were defeated in the Semi Final however should be very proud of their achievements with stand out play from Shenae Robinson, Breanna Payne and Airienne Spidell.

A truly outstanding performance by both teams. Special thanks to Andrew Harrison for coordinating the trip, Anthony Ritchie for driving and coaching the girls team.

(Simon Slater—Physical Education Teacher)
CONGRATULATIONS!!

To the NASHS Chess Team. Our top four players received Silver medals.

Stacey Smith finished 4th, Nic Penny 6th, Dominic Brain 10th and James Coad 7th.

NASHS Library transformed for a day. All you could hear were timers going, click, click, click.

Seven rounds of 15 minute games.

Reece Fawsett and Cameron Groves in tough competition.

We try not to take our chess too seriously..... Check mate!
The Library has been a buzz with displays, competitions and our guest author for 2014 Deb Fitzpatrick.

Mrs McNeill’s Year 8 Humanities and Social Sciences (HASS) class made Viking ships as part of their ancient history course. Teachers and students voted for their favourite. The winning ship was made by Chloe Riedyk, Rachel Kent and Taneesha Jackson.

Year 9 HASS students made dioramas and soldier suitcases from WWI and WWII. The detail and artistic applications were fantastic!

Magnificent Cell models are currently on display from Ms Hunter’s Science class.

Students were entertained by visiting author Deb Fitzpatrick, talking about her writing and latest novel “The Break”. Library Officer, Jean Davis, created a promotional display that so impressed Deb she has put it on her webpage!
A Daffodil Day Morning Tea was held in the Library on Friday, 22 August. Staff made yummy food and/or made a donation to Cancer Council. Merchandise and fresh daffodils were sold to students and staff throughout the day. A grand total of $530 was raised. Well done!!!!

Book Week Celebrations:

The 2014 theme was “Connected to Reading”. On the final Friday students were encouraged to come dressed as their favourite book character. A parade of amazing costumes was held. Congratulations to all the participants. As you can see some of the staff enthusiastically joined in the celebrations.

Due to increasing popularity and fantastic prizes organised by Mrs Maddy, we will have to move the parade to the Performing Arts Theatre next year.
NASHS CELEBRATE BOOKWEEK
This has been another busy term. Jennie’s days here at school have been increased to three days making her available Monday, Tuesday and Wednesday. Ben’s days remain at Monday, Thursday and Friday (if he is not off on a school camp somewhere). This means that usually everyday of the school week a Chaplain is available to talk about whatever is on your mind. This offer extends to parents of students who want to talk about their child here at school. Jennie is loving the extra day as she feels she can be more involved in the school, getting to know students and teachers a little more.

During the holidays Ben is travelling overseas to Germany and surrounding countries with his wife and two sons to visit family and friends as well as give a talk at a large gathering. In his excitement he forgot to check his sons passports and just managed to get them sorted in time (always check the expiry date of your passport)!

Jennie is hoping to do some hiking on the Bibulmun track or explore the new track from Point Anne to Hopetoun over the holidays with her new extra light back pack and hiking essentials.

With the change of season, I think we all chorus bring on the “warmer weather”, although those with allergies can find spring a challenge. Just as we have to adapt to the change of seasons we also have to adjust to the changes in our lives which can be challenging and difficult or perhaps very exciting and joyful depending on your circumstances. Whatever is happening in your life it is better to live with people around us who care and we can share with. Don’t do it alone, find someone you can talk to, laugh or cry with but if you find yourself alone and feeling sad come to Student Services. We are always here to listen. But remember if we are not here, there are online services that are available 24 hours a day, two of these are: Kids Helpline 1800551800 or Life line 131114.

Have a great break from school whether you stay in Albany and enjoy the spring season or you go elsewhere. Be safe and see you in a few weeks for Term 4 of 2014.

(Ben Wyatt and Jennie Small—YouthCARE School Chaplains)
YEAR NINE UPDATE

Term 3 has flown by. The days are getting longer and warmer with Christmas just around the corner. Now that the weather is warming up parents and students are reminded to continue to support the schools dress code policy. Winter seems to be a time when a number of students receive detentions for wearing clothing that does not adhere to the policy. This is mainly due to inappropriate jumpers and jackets. Red and white school polo shirts are available from the school canteen.

Congratulations to all the Year 9 students who performed in the NASHS Arts Showcase. They were Isobel Jones, Sarah Bertola, Rani Haese, Tayla Robinson, Tahlia Hinks, Michaela Wheeler, Sean Haddleton and Hannah Clarkson. It was a fantastic evening and all students are to be praised for performing in front of such a big crowd.

Unexplained absences for students missing school continue to cause concern. Parents are reminded to either SMS the school or provide a note explaining the absence. Parents will be advised if their child is truanting classes. Students missing school regularly will have difficulty achieving satisfactory grades in their courses.

Although the year is coming to an end for some of the senior school students, the remainder of the school will have 10 weeks before the end of the year. It is important that students remain focused and continue to work hard in all classes to improve or maintain their grades for their final Year 9 report. Parents should have also received their child’s NAPLAN results for 2015. Many of our student’s results were very pleasing and overall the results have seen an improvement in all areas. Well done Year 9 students!

Earlier in the term the Year 9 Student Councillors organised a school social and although we had a small group of students attend, fun was had by all. Unfortunately one of our students had only just started busting some dance moves when she dislocated her knee. Thanks to the many friends who supported her during medical assistance. All students were responsible and respectful throughout the evening. Thank you to the staff that attended the night and helped out.

Finally, have a safe and enjoyable holiday.
(Peter Gray—Year 9 Coordinator)

YEAR TEN UPDATE

Assessments:
Term 3 is coming to an end and most Year 10 students have been really busy completing work in all subjects and making sure that it is handed in on time. This is necessary to get your best possible marks and grades and it is good preparation for the future as most jobs involve deadlines and completing work on time.

Attendance:
Attendance is improving and this is important for Year 10’s because even if you miss a day you have to catch up with schoolwork in your own time. Full attendance is essential for all Year 10’s to ensure they complete all their work and don’t miss out on essential learning.

If parents could please text the school to notify us if your child is sick it would be greatly appreciated.

School display:
Well done to the Year 10 and Year 11 students who participated in the artistic display on World War II in the school library. It showed an understanding of World War II in a different medium.

Keys for Life:
This term Year 10’s have been working on their drive safe knowledge, road rules and the law to prepare them for driving in the future. Congratulations to all those Year 10’s who passed their Keys for Life test.

Future Directions:
This second semester is extremely important to Year 10’s as it is the grades they achieve this semester that will enable them to either get into TAFE for Pre apprenticeships or continue at school in the subjects needed to achieve their goals for the future. Year 10’s need to focus fully on getting the best grades they possibly can to allow them to achieve these goals. So good luck everyone in these endeavours.
(Lyn Peters—Year 10 Coordinator)

YEAR ELEVEN UPDATE

By the time you read this the Year 11’s will be on the final stretch of the school year. It is amazing how quickly the year has gone by.

Now that the Year 11 cohort are approaching the final weeks of their first year of Senior School, students have learnt that if they wish to achieve success they must work hard in all their subjects. The demands and expectations of Senior School Students are high and if students don’t take their studies seriously they soon find themselves falling behind.

With this in mind I would strongly encourage students to see the last six weeks as an important time with the opportunity to work hard and improve grades.

A reminder to all parents and students that NASHS does hold a study group on Wednesday afternoons until 4.30pm. For those students who have failed to complete all work in English I am holding a catch up session during the same time and I will be strongly encouraging students to attend.

Leavers Jackets:
As mentioned in a previous newsletter we have already started the organisation of next years leavers jackets. By starting planning now it means that the students will receive their jacket at the start of 2015 and not in the middle of the year which is the case in many schools. Students have now done sizing and put in a preliminary order. Please note that the finalised cost of the jackets for next year is $99.00. Students will need to pay for their jacket prior to the order being sent off and it is our plan to send the order through to the manufacturers at the end of week four or five in Term 4.
(Andrew Harrison—Year 11 Coordinator)
HUMANITIES AND SOCIAL SCIENCES  
GUEST SPEAKERS

Our class has been studying politics, and has just finished by looking at how individuals can express their beliefs and opinions through their every day lives, rather than simply waiting to vote once every few years. To demonstrate that idea, we welcomed two guest speakers. Students wrote about the visits afterwards – here is what some of them came up with.

“Recently we had two special guests that helped us to expand our knowledge about volunteering and protesting. Our first guest was Ben Cody, who is an environmentalist. He has been arrested a couple of times because of what he is doing – protesting about chopping down trees. He believes they shouldn’t be doing this because it is destroying the homes of native wildlife.

Our second guest was Ben Wyatt (NASHS Chaplain). He told us about his past life. Ben loves chemistry and also helping people around him. His story started when he went to Perth to study chemistry. He decided to volunteer as a crew on a goodwill ship that sailed around the world to help people. He worked on the ship for 12 years! The ship is very special to him also because it is where he met his wife.

Ben Cody and Ben Wyatt are both amazing and brave to do this kind of stuff. They are not afraid to show and tell people what they believe is the right thing.”

Jhomvie Forte

“On Thursday and Friday we had two guest speakers – Ben Cody and Ben Wyatt. The speakers talked about how they have changed the world and what they believe in. We had the speakers because in class we have been learning about protesting through songs, how one person can make a difference, and what different ways of protesting are.

Ben Cody is an environmentalist and works on saving the forests through direct action. Ben Wyatt (NASHS Chaplain), used to volunteer and work on a boat which would sail around the world and help those in need.

It was interesting to listen to their stories and learn how one person can make a difference.”

Sarah Bertola

“Today is our last day in Paris. Our cruise up the Seine allowed us to see the heart of Paris from a different perspective and then we had a bird's eye view from the top of the Eiffel Tower. The afternoon was spent at the Musee de l'Armee at Les Invalides where we viewed the conflicts of the twentieth century with a distinctly French focus. The World War One and Two exhibitions were very well done with many video presentations of archival film. This has proved to be an appropriate segue from the cultural aspect of our trip to the commemorative emphasis from now on.

Paris has been an eye opener for all of the students and they have embraced the new experiences with relish, practising French, eating snails and mastering the Metro train system. New friendships have been forged among the 26 students across the three public Albany schools, and they have proved to be fine ambassadors for our schools and our nation. The red poppy, ANZAC and Rotary logo have been recognised and led to many interesting discussions with well wishers about the purpose of our tour. Tomorrow we leave for Ypres in Belgium, and if you would like to follow our tour more closely, please check out the moodle for the Albany District Schools Commemorative ANZAC tour at gsc.moodle.com.au and the Facebook page at the same name.

(Barbara McNeill—Teacher)

** Students and staff from the ANZAC tour arrived back in Australia earlier this week.**
HEALTH MATTERS AT NASHS

Immunisation Information – Unfortunately we did not receive everyone’s immunisation details when they enrolled at NASHS. In light of the recent Measles cases in the community it is important that we have these details on file. In case of an outbreak your child may need to be excluded from school for up to 2 weeks if we don’t have these records. The Department of Education only accepts the ACIR History Statement from the Health Department. This can be obtained by contacting them on free call 1800 653 809 or emailing them at acir@humanservices.gov.au. If you haven’t sent us your information or are unsure please contact the school on 9892 0611. School Nurse – Cathy Watson (ext 605).

Ambulance Cover – On occasions we have had to call an Ambulance to the school for students who have injured themselves. It can be a costly exercise to the parent/guardian if the student is not covered. Please consider this option as you never know when you or your child may need such a valuable service.

Students and Medications at School – Students should not be carrying any prescription medications on them at school. It is okay for the student to carry Paracetamol or Ibuprofen with them but only what they need (one or two doses per day) for that day. Any prescription medication needs to be kept in the front office and the parent is required to sign a form for the office staff to handle and distribute. If you require any further information about this issue please contact the school.

Students have been busy working on their Follow The Dream journal project, along with all of their usual school work, this term.

Headspace has continued their collaboration with us and presented a new seminar on Respectful Relationships, where we discussed ideas about consent and the law. We have also had visits from staff at UWA and Curtin University, who ran some science workshops.

In Week 8 we went on the first of our excursions up Mt Clarence, where we learnt more about the biological and cultural significance of the beautiful mountain that overlooks Albany. (Stuart Myers—Follow the Dream Coordinator)

WORLD SERIES LANGUAGE PERFECT AND EDUCATION PERFECT COMPETITIONS

Language Perfect is a part of Education Perfect in which students can learn and test themselves in a number of learning areas including Mathematics, Science, Social Sciences, English and Languages. Each year a World Series Competition is held in each of these areas. This year over 1100 schools and 300 000 students took part in this competition from over 50 countries.

Recently, the eight Year 9 and 10 Japanese Language students participated in the Language Perfect World Championships. For 10 days, they came to school early, stayed late, worked during breaks and any other time that any teacher would allow them to. They stayed up late participating at home and even on their way to and from school on their phones. Their dedication and determination was outstanding.

Seven of our students received certificates for their amazing effort.

Travis Tonkinson and Erika Demarteau earned Bronze Certificates and a place in the top 10% of all the world participants. Dale Forster, Dannielle Ilvess and Ashleigh Smith received Silver Certificates for being in the top 5% of the world. Lauren Kelly, in the top 2% received a Gold Certificate and Jonathan Baars, after answering over 40 000 questions and a score of over 17 000 points, received an Elite Certificate. As an individual, Jonathan’s ranking was 81st out of the 300 000 competitors around the world.

As a whole, these students worked so hard that when all scores from all schools were averaged out, North Albany Senior High School was ranked in 7th place. It is a great effort for all those involved. You had fun and learnt a great deal of language in the process. As a language teacher, I am very proud of you all.

Jonathan Baars also participated in the Social Sciences, Mathematics and Science competitions. He earnt another Elite Certificate in Social Sciences and two Gold Certificates in Mathematics and Science. His overall world ranking is an outstanding 23rd of all participants.

Well done to you all for an amazing effort. (Ms Dawson—Language Teacher)

FOLLOW THE DREAM UPDATE

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In Week 8 we went on the first of our excursions up Mt Clarence, where we learnt more about the biological and cultural significance of the beautiful mountain that overlooks Albany. (Stuart Myers—Follow the Dream Coordinator)

HEALTH MATTERS AT NASHS

Immunisation Information – Unfortunately we did not receive everyone’s immunisation details when they enrolled at NASHS. In light of the recent Measles cases in the community it is important that we have these details on file. In case of an outbreak your child may need to be excluded from school for up to 2 weeks if we don’t have these records. The Department of Education only accepts the ACIR History Statement from the Health Department. This can be obtained by contacting them on free call 1800 653 809 or emailing them at acir@humanservices.gov.au. If you haven’t sent us your information or are unsure please contact the school on 9892 0611. School Nurse – Cathy Watson (ext 605).

Ambulance Cover – On occasions we have had to call an Ambulance to the school for students who have injured themselves. It can be a costly exercise to the parent/guardian if the student is not covered. Please consider this option as you never know when you or your child may need such a valuable service.

Students and Medications at School – Students should not be carrying any prescription medications on them at school. It is okay for the student to carry Paracetamol or Ibuprofen with them but only what they need (one or two doses per day) for that day. Any prescription medication needs to be kept in the front office and the parent is required to sign a form for the office staff to handle and distribute. If you require any further information about this issue please contact the school.

Students have been busy working on their Follow The Dream journal project, along with all of their usual school work, this term.

Headspace has continued their collaboration with us and presented a new seminar on Respectful Relationships, where we discussed ideas about consent and the law. We have also had visits from staff at UWA and Curtin University, who ran some science workshops.

In Week 8 we went on the first of our excursions up Mt Clarence, where we learnt more about the biological and cultural significance of the beautiful mountain that overlooks Albany. (Stuart Myers—Follow the Dream Coordinator)
World War I ‘Matchbox Art’

Year 9 and Year 10 students have recently been studying WWI & WWII, respectively.

Students had an opportunity to create artwork based on their reaction and feelings about the great wars. Students were focused, questioned their knowledge of the great wars, studied primary and secondary sources and came up with outstanding pieces.

Some students created artwork on; the holocaust, Battle of the Somme, bombing of Japan, trench warfare and many more. One outstanding piece was created by Connor Menezies. He is particularly interested in origami and so created 3 major figures of WWII; Stalin, Hitler and Churchill out of boxes he made out of paper. Connor had amazing detail in his work. He went to great effort researching all the fine details about the clothing, uniforms and habits of each of these men and incorporated these features into his artwork. Well done, Connor on your outstanding effort!

Maddy Tozer in Year 9 created her great grandfathers suitcase (out of a matchbox). The suitcase contained special items her grandfather took to war, including a small handmade envelope with a letter inside.

Although I have only mentioned two, all the works were amazing, and currently on display in the library. The art works were also on display for the NASHS Arts Showcase and in the Optus window for the WWI display.

Congratulations to students who participated and the amazing artwork they created. Thank you to Aminta Daniels (Education Assistant), for setting up the display, her enthusiasm and brilliant artwork.

(Ms Kneebone—HASS Teacher)

Year 11 and 12 Geography Field Trip to the Wind Farm and Emu Point

Geography students recently went on a field trip to the Albany wind farm and Emu Point. Students have been studying renewable energy and climate change. Fortunately we had a fine sunny day. Students had an extensive work booklet to complete and we had a ‘snake prize’ quiz before leaving to Emu Point. We did actually see a few snakes…but fortunately they dashed off into the bush.

At Emu Point students revised their mapping skills and looked at the erosion issues. We looked at connections with sustainable land use, and implications of climate change on Emu Point.

Upon return to class students will be preparing their speeches to present to a UN Global conference (fellow class members) on the value or not of wind power as a sustainable renewable energy source.

Once again NASHS Geography students were outstanding! Their behaviour was exceptional. Thank you and also, a big thank you to Ms Pam Green (Business Teacher) for driving the school bus and our budding photographers especially Tim Furber for taking the photos.

(Ms Kneebone—Geography Teacher)
Year 8’s have been studying cells and life processes this term in Mrs Hunter’s class. They have had a number of assignments that have allowed them to explore their creativity. Below are photographs of some of the amazing 3D cell models made by the students.

Learning how to use a microscope is a big part of studying cells. Students used microscopes to make wet mount slides and also view prepared specimens.

Students also learned about each of the tiny components that make up cell. In this activity, they are sorting cards with descriptions of what each organelle does.

PHOTOS FROM THE ANZAC TOUR

NASHS students and teacher, Barbara McNeill in front of the Eiffel Tower.

Arc de Triomphe

Lunch at Tuileries

Cruise on Seine

Whole Group Photo