

DO YOU SOMETIMES FIND YOURSELF IN TROUBLE?

NEED HELP?

There are a number of people at school who can help you manage your problems:

Talk to the:

CLASSROOM / HOLA– to help you understand what is expected in class: Phone 9892 0611 or use CONNECT.

SCHOOL PSYCHOLOGIST

Amy Gostelow

NURSE

Cathy Watson

PROGRAM COORDINATORS

Years 7 to 9 - Andrew Harrison

Years 10 to 12 – Julie Duthie

Transition Coordinator (*Adam Tetlow*)
can help you organise yourself and your work. He can help in developing good behaviours.

North Albany Clontarf Academy

Peter Watters & Graeme Simpson

RAY Program

Joanne Woods & Rachel Brown

EXPLANATIONS:

Head of Learning Area (HOLA)

The “HOLA” is responsible for curriculum and student programs, and implementation of school and department policies in each of the Learning Areas. At NASHS the HOLA's are responsible for the following learning areas:

1. Mr Ruffell: English
2. Mrs Stevens: Maths and Music
3. Mr Simpson: Science
4. Mrs Quinn: Humanities & Social Science
5. Mr Gray: Technology & Enterprise
6. Mrs Rennie: Physical & Health Education

Out of Class Isolation

When a student behaves in an inappropriate way in the classroom, the teacher and HOLA may place the student in Out of Class Isolation (OCI). This means that the student is placed in an upper school classroom.

The classroom teacher will talk to the student about what is the expected behaviour for their re-entry to the classroom.

School Panels

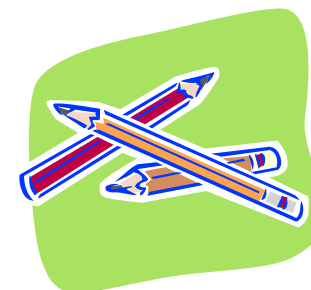
Deputy Principal or Principal conducts the School Panel to support the school, student and parent to identify and implement other solutions. The School Panel may comprise school, education and community representatives. A contract required for school re-entry.

Exclusion from school

Violence and/or continuous unacceptable educational engagement/behaviour. A Panel, comprising school and community representatives is convened for possible exclusion. The Regional Executive Director is involved in the process.



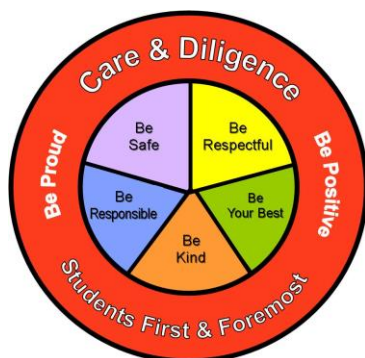
NORTH ALBANY SENIOR HIGH SCHOOL



POSITIVE SCHOOL BEHAVIOUR PLAN

At NASHS we believe that everyone has the right to work in a safe and supportive environment that promotes learning.

NASHS is a positive behaviour school. The behaviour of staff and students is guided by our Circle of Values and Expectations.



SCHOOL RULES / RIGHTS / RESPONSIBILITIES

NASHS has four rules and these are:

1. Everyone is expected to act in a responsible and courteous and respectful manner and show respect.
2. Everyone actively and positively participates in the learning process.
3. The teacher is in charge and their directions are to be followed.
4. Students are to wear school uniform.

“Everyone” refers to both staff and students.

