# DO YOU SOMETIMES FIND YOURSELF IN TROUBLE?

#### **NEED HELP?**

There are a number of people at school who can help you manage your problems:

#### Talk to the:

**CLASSROOM / HOLA**— to help you understand what is expected in class: Phone 9892 0611 or use CONNECT.

#### **CHAPLAINS**

Jennie Small; Jason Bresanello

#### SCHOOL PSYCHOLOGIST

Amy Gostelow

#### **NURSE**

Cathy Watson

#### PROGRAM COORDINATORS

**Years 7 to 9** - Andrew Harrison **Years 10 to 12** - Julie Duthie

**Transition Coordinator** (Adam Tetlow) can help you organise yourself and your work. He can help in developing good behaviours.

North Albany Clontarf Academy Peter Watters & Graeme Simpson

RAY Program

Joanne Woods & Rachel Brown

## EXPLANATIONS: Head of Learning Area (HOLA)

The "HOLA" is responsible for curriculum and student programs, and implementation of school and department policies in each of the Learning Areas. At NASHS the HOLA's are responsible for the following learning areas:

1. Mr Ruffell: English

2. Mrs Stevens: Maths and Music

3. Mr Simpson: Science

4. Mrs Quinn: Humanities & Social Science

5. Mr Gray: Technology & Enterprise

6. Mrs Rennie: Physical & Health Education

#### **Out of Class Isolation**

When a student behaves in an inappropriate way in the classroom, the teacher and HOLA may place the student in Out of Class Isolation (OCI). This means that the student is placed in an upper school classroom.

The classroom teacher will talk to the student about what is the expected behaviour for their re-entry to the classroom.

#### School Panels

Deputy Principal or Principal conducts the School Panel to support the school, student and parent to identify and implement other solutions. The School Panel may comprise school, education and community representatives. A contract required for school re-entry.

#### Exclusion from school

Violence and/or continuous unacceptable educational engagement/behaviour. A Panel, comprising school and community representatives is convened for possible exclusion. The Regional Executive Director is involved in the process.



# NORTH ALBANY SENIOR HIGH SCHOOL



POSITIVE SCHOOL BEHAVIOUR PLAN 2019

At NASHS we believe that everyone has the right to work in a safe and supportive environment that promotes learning.

NASHS is a positive behaviour school. behaviour of staff and students is guided by our Circle of Values and Expectations.



#### SCHOOL RULES / RIGHTS / RESPONSIBILITIES

NASHS has four rules and these are:

- 1. Everyone is expected to act in a responsible and courteous and respectful manner and show respect.
- 2. Everyone actively and positively participates in the learning process.
- 3. The teacher is in charge and their directions are to be followed.
- 4. Students are to wear school uniform.



## North Albany SHS

### Behaviour Management Pathways



**Teacher** 

Teacher

### Responsibilities of All

Be Your Best Be Respectful Be Responsible Be Kind Be Safe

#### Universal Classroom Practice

NASHS Teaching Staff:

- . Have high expectations of their own performance
- · Provide an enriched, safe and positive learning
- Provide clearly understood expectations about required
- · Employ a variety of teaching methods
- Develop positive relationships with students
- · Provide regular feedback to students
- · Have high expectations of students

Level

Inattentive Unprepared

Out of seat Disruptive Inappropriate language Reluctance to follow instruc-

Non compliance/defiance Eating/drinking in class Rudeness/insolence Poor work ethic/attitude Truancy

Teacher Responsibilities

- Prompt (Low Key Responses)
   Redirect (to the behaviour matrix)
- Reteach (at first available opportunity)
- Provide the choice to re-engage · Responses are calm, consistent, brief, immediate, respectful

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Student chooses to continue behaviour

Possible Actions & Consequences BM checklist

Action

- Seating plan change/in-class isolation
   Classroom/learning area detention
- · Teacher-Student conference

- Parent/guardian contacted by phone or Bluey
   OCI Phase1 (record in SIS)
   Formal Student-Teacher contract (record on SIS)

Student chooses to continue behaviour Possible Actions & Consequences

- . Record incident on SIS
- · Teacher requests HoLA support
- Teacher contacts parent/guardian
  HoLA Class observation/feedback
  Student/Teacher/HoLA/Parent conference & intervention

- Period check card/Interims
   Detention afterschool for behaviour/truancy
   OCI Phase 2 with resolution meeting/contract

**Behaviour Examples** 

Physical violence Intimidation of staff (verbal or otherwise) Continuing/ Escalating behaviours

exual harassment or misconduct

Possible Actions & Consequences (In Class HOLA, out of class Admin): Tier 2

Behaviour Examples

ossible Consequences

AdminShared\E4137S01-North Albany SHS\Administration Staff\850 Student Management\865 PBS (Managing student behaviour)\PBS\2018

<sup>&</sup>quot;Everyone" refers to both staff and students.