



Our Business Plan

communicates to all staff, parents and the community the strategic direction of North Albany Senior High School and what we want to achieve over the next four years.

has been developed in consultation with the wider school community and a collaborative effort involving students, parents, teaching and support staff and School Board members.

BUSINESS PLAN

2015-2018

North Albany Senior High School is a unique school providing secondary education from Year 7 to Year 12. Our school is located in the City Of Albany on the south coast of Western Australia. Locally we are known as NASHS. Since our first intake of students in 1982, North Albany SHS has built up an enviable reputation as a caring and supportive school. We pride ourselves on providing a quality inclusive education for all students.

In 2015 we became an Independent Public School (IPS). This means that, while we are still part of the public education system under the Department of Education WA, as an IPS we are able to respond to the needs of our school community in a more determined and personal way.

School Motto

Care and Diligence

School Vision

North Albany Senior High School provides opportunities for students to achieve personal excellence so they can participate actively in a changing world.



North Albany SHS provides a wide range of courses to suit the aspirations and needs of all students. Students in Year 7 are taught by an experienced team of teachers in their own designated Year 7 block. The curriculum across Years 7-10 provides depth and breadth in each of the eight learning areas. In the senior school we offer Vocational, General and ATAR (Tertiary Entrance) courses. Students have the opportunity to study in classroom settings or by external mode, including e-learning. Our extensive and well maintained computer network and video conferencing facility supports learning on line.

We provide excellent facilities for our students. The library resource centre is the hub for our extensive and integrated e-learning network. We also have a gymnasium; performing arts theatre; a music recording studio and music practice rooms; an enclosed cafeteria; design and technology centres, photography studio and well equipped science laboratories. Our Health Trade Training Centre is a simulated hospital and medical centre providing courses in nursing and allied health in collaboration with the co-located Great Southern Institute of Technology. Students enjoy our well maintained gardens and lawn areas.

We value respectful and responsible attitudes and behaviour; academic achievement; individual safety and school spirit.

We view education as a partnership between the students, parents and the school. Every decision we make is aimed at improving outcomes for students.

We strive to provide rich learning experiences that can lead to academic success for the students who attend our school.

Our Ethos
Students First and Foremost

We believe that everyone, staff and students, has the responsibility to contribute to a supportive and engaging learning environment by being positive, courteous and respectful to all.

We aim to provide a wraparound service to support every child academically, socially, emotionally and culturally through their adolescent years.



We believe teaching and learning happens best when....

Our Values

Be Safe

Teachers

- Provide an enriched, safe and positive learning environment with clearly understood expectations about the behaviours required for successful learning
- Employ a variety of teaching methods to motivate, engage and support students in the learning process
- Provide regular feedback to students
- Have high expectations of their own performance, continually reflect and engage in professional learning that improves their teaching practice
- Have high expectations of their students
- Develop positive relationships with students.

Be Respectful

The school community

- Values education
- Supports the school values and school expectations
- Helps create and promote a positive environment to support the education of all students
- Shares the school vision
- Works in genuine partnership with the school
- Positively supports and promotes NASHS in the community.

Be Responsible

Be Your Best

Students

- Actively participate in their learning
- Can see meaning, relevance and purpose in what they are learning
- Take responsibility and come to school prepared to learn
- Feel positive and safe in the school environment
- Follow the school values and required behaviours for learning.

Be Kind

Provision of quality Teaching and Learning to support our students to connect with their future.

Framework and Priorities



More detailed support documents and strategic plans available by contacting the school.

SELF ASSESSMENT

At North Albany SHS we strive to be the very best that we can in all that we do. We want our students to achieve personal excellence so they can participate actively in a changing in world. Our current Business Plan is for the period 2015 – 2018 and drives our improvement agenda. The focus is on student learning and wellbeing.

To ensure that we are providing opportunities for our students to achieve personal excellence, our staff follow a continuous cycle of data collection, data analysis, planning, implementing strategies & reviewing achievement against targets and goals. A wide range of qualitative and quantitative data is interrogated each year by the school executive team, school board, leadership team, learning area staff, student services and individual teachers. Staff, student and community surveys are undertaken. Progress in meeting the targets is reported to the school board, in the annual report and through the use of various mediums, including our school website, to the wider school community.

As this is our first business plan much of 2015 was spent working collaboratively with the school community in developing the plan. Operational plans are developed by teams of staff to support the business plan. One of our strengths as a school is the capacity to be flexible. This means that we are able to respond quickly to emerging issues.

We measure our performance against our improvement targets. We also monitor the extent to which students are achieving academic goals, actively participating in their own learning, interacting positively within the school community and enjoying being at school. Our school self- assessment cycle is documented. Our interrogation of data is becoming more sophisticated and purposeful.



Improvement Targets 2015- 2018

Positive Behaviour

1. Agreed behaviours and expectations are clearly articulated across the school
2. 100% of staff know and refer to the School Values and Expectations Framework
3. Reduce each year the percentage of total suspensions relative to enrolment compared to the running average of the previous three years.

Attendance

1. Reduce the percentage of students achieving less than 90% attendance
2. Each of regular attendance rate, Aboriginal attendance rate and whole school attendance rate will improve from 2014
3. Students with attendance concerns will be identified and attendance improvement plans developed.

Literacy & Numeracy

1. 100% of teaching staff can demonstrate whole school literacy strategies in teaching and learning programs
2. Year 9 NAPLAN domains of Reading, Writing and Numeracy will not fall below expected performance level
3. Reduce the gap in Year 9 NAPLAN performance between aboriginal and non-aboriginal students compared to 2014
4. 75 % of Year 10 and 11 students have achieved OLNA in two of three domains by December 2017.

Academic Performance

1. All students will know the academic goal/focus of their lesson
2. The Year 12 attainment rate (ATAR above 55 or completion of a Certificate 11) will increase from 74% in 2014 to 85% by 2018
3. The median ATAR of students applying to go to University will be maintained above 70
4. The percentage of Year 11 students studying ATAR in 2018 will be higher than in 2014
5. The percentage of students achieving 'C' grade achievement standard in Years 7-10 and whom are accessing their age level Australian Curriculum will increase from 2015 Semester Two data.