NASHS AND ASESC
2014
YEAR 12
STUDENTS

Postal Address:       Absentee SMS:       Smartphone App is free and
47 Anson Road        0409 089 160        can be downloaded by
ORANA WA 6330        Webpage:       searching North Albany SHS
Telephone: 9892 0611   www.nashs.wa.edu.au        in the iTunes App Store and
Fax: 9842 1514        Facebook:      Android Market.
Enquiries Email:      NorthAlbany.SHS@education.wa.edu.au
www.facebook.com/Northalbanyshs
Every year students and parents are required to sign a declaration that allows the School Curriculum and Standards Authority (SCSA) to release certain student information. A list of the information that will be released by signing the declaration is provided below. This year, to reduce handling and the administrative load on schools, the School Curriculum and Standards Authority has developed an online procedure for collecting student declaration and permissions.

The deadline for Year 12 students to complete this process online is 29 August 2014. Students have been advised of this process.

**Student Declaration**

Year 12 students and those students enrolled in the WACE examinations need to declare that they are aware of the requirements to achieve the Western Australian Certificate of Education (WACE) and for sitting the WACE examinations. These requirements are listed in the Year 12 Information Handbook which is available on the Authority website at


When checking this declaration box online one of the requirements is that your son or daughter has discussed them with you. Please refer to the above link for this information.

**Student Permission**

Year 12 students and those students enrolled in a WACE examination will be asked to give permission for the following:

(a) **Release of their name should they win an award**

The School Curriculum and Standards Authority award winners are published in the media and on the Authority’s website if permission to do so has been given by the student.

(b) **Use of school work for creating support materials**

The School Curriculum and Standards Authority is seeking permission for the use of school work produced during 2014 e.g. assignments, projects, portfolios, tests, school-based exam responses.

(c) **Use of examination responses (written and practical)**

The School Curriculum and Standards Authority is seeking permission for the use of:

- WACE written and practical examination responses (copyright owned by the student); and
- Images and sound recordings of the student in photographs, audio recordings and audio visual recordings that are made during the WACE practical examinations (copyright owned by the State of Western Australia).

Your son or daughter will be encouraged by the school to discuss each of the above questions with you prior to completing the student permission. The online procedure has been developed so that your son or daughter cannot complete the student permission unless they click on ‘Yes’ to ‘I have discussed my responses to the above questions with my parents/guardians’. Further information is available via the link Student declaration and permission on the Parents page of the School Curriculum and Standards Authority website.

*(Mark Cullen—Deputy Principal)*

*NASHS Mixed Soccer team supporting the NASHS Boys Volleyball team at Country Week in Perth.*
How does my child achieve a WACE?

To achieve a WACE from 2016, students will need to:
- demonstrate a minimum standard of literacy and numeracy based on the skills regarded as essential for individuals to meet the demands of everyday work and life in a knowledge-based economy;
- complete the course requirements to achieve an ATAR or a Certificate II (or higher);
- complete two Year 11 English units and a pair of Year 12 English units;
- complete at least one pair of units from a List A course and one pair of units from a List B course in Year 12;
- complete at least 20 units (or equivalents), including a minimum of 10 units at Year 12;
- achieve a minimum of 14 C grades in Year 11 and Year 12 course units with at least six C grades in four pairs of Year 12 units (or equivalents).

To ensure breadth of study, courses are divided into two lists – arts/languages/social sciences (List A) and mathematics/science/technology (List B).

What does it mean to parents?

The revised Western Australian Certificate of Education (WACE) will continue to ensure that Western Australian students complete a rigorous senior secondary education program, and are well prepared for life after school.

To achieve a WACE from 2016, all Western Australian school students will need to either be eligible for a university admission rank (ATAR) or achieve a training Certificate II or higher. They will also need to demonstrate a minimum standard of literacy and numeracy.

Your children will be the first to achieve a WACE with the new requirements. With help and guidance of teachers, and in consultation with parents, students select their senior secondary program in Year 10. Students should select a program that best suits their skills and post-school aspirations.

Will the current courses remain?

Courses will remain, although some will be replaced by senior secondary Australian Curriculum courses. Some courses including General, Foundation and Preliminary, will be modified from existing WACE courses.

Where do I find more information?

For further information, please visit the School Curriculum and Standards Authority website at www.scsa.wa.edu.au.

What type of courses will my child be able to choose from?

Students will be able to select across a range of course units at a range of cognitive levels to suit their skills and post-school aspirations. Schools choose to offer courses that meet the needs and interests of their students in line with their available resources. There are five types of courses:

- ATAR course units students who are aiming to excel in a university course direct from school. These courses will be examined by the Authority.
- General – for students typically aiming to enter further training or the workforce directly from school.
- VET industry specific – courses which have VET qualifications integrated and can contribute to the Certificate II WACE requirement.
- Foundation – for students who need additional help in demonstrating the minimum standard of literacy and numeracy.
- Preliminary – for students who may need modification to the curriculum to meet their special needs.

The following course units will not be examined by the Authority:
- General – for students typically aiming to enter further training or the workforce directly from school.
- VET industry specific – courses which have VET qualifications integrated and can contribute to the Certificate II WACE requirement.
- Foundation – for students who need additional help in demonstrating the minimum standard of literacy and numeracy.
- Preliminary – for students who may need modification to the curriculum to meet their special needs.

The WACE will comprise courses with Year 11 Units [1 and 2] and Year 12 units (Units 3 and 4). Students will undertake a minimum of 10 courses (20 units) across Years 11 and 12 (typically five or more courses in Year 11 and a minimum of five courses in Year 12).

The study of Vocational Education and Training (VET) and endorsed programs can contribute to the unit requirement. Students studying VET can achieve full or partial, nationally recognised qualifications. Students can achieve Certificate I, II, III or IV in areas they choose. If a student does not complete the course requirements to achieve an ATAR, they will need to achieve a minimum of a Certificate II. Endorsed programs address areas of learning not covered by courses.
PRINCIPAL’S COMMENT

A very warm welcome to Year 6 and 7 students and their families who have enrolled at NASHS for 2015! As a way of keeping parents informed about the many events, activities and celebrations at NASHS, this and remaining 2014 editions of our NASHS newsletter will be available to the families of our 2015 Year 7 and Year 8 cohorts. Parents can also access our free NASHS app or email.

The Year 6 and 7 transition program is moving along very nicely. To assist with the transition program, NASHS teacher Ms Kylie Rennie, has been appointed as the Transition Coordinator. Her role is to liaise with primary school staff, students and parents to ensure the transition to NASHS is a smooth one. Please contact Ms Rennie on 9892 0611 if you have any queries or concerns. This term Year 6 and 7 students attend NASHS for half a day of activities including problem solving and team activities in our Library Learning Centre and a lesson in either a Science laboratory or Humanities. NASHS staff are busy finalising the Year 7 Australian Curriculum programs which will be taught in a high school setting for the first time from 2015. The timetable structure for Year 7 and 8 is almost complete. More information about this will be provided in early Term 4.

As we welcome Year 6 and 7 students to high school our Year 12 students are fast approaching their final weeks at school. Year 12’s are being provided with lots of information at present about education and training choices beyond 2014. It is important that they take this information on board but at the same time remain focused on their school work and ensure all assignments; tasks and assessments are completed to a high standard. For ATAR students in particular devoting sufficient time to study is imperative as their mock exams and final WACE exams approach.

Year 10 students are in the final stages of course selection for Year 11 2015. Information on the new WA Certificate of Education is in this newsletter. Access to courses in 2015 will be determined by individual effort in Year 10 2014.

Regular attendance is necessary for good academic outcomes. If your child is absent, then advising the school of the reason for the absence is necessary. This can be done via SMS or NASHS app, by phoning the school or via a written note.

The Performing Arts, comprising visual arts (photography and art), dance, drama and music, has had a real growth spurt at NASHS this year! I am sure that parents will be impressed by some of the work of our Year 11 and 12 photography students in this newsletter. In 2015 we will be offering a Certificate11 in Music for Year 11 and 12 students for the first time.

On 17 September we will be presenting to parents and the community a showcase of the performing arts at NASHS. Details will be available soon.

The administration team at NASHS has changed a little. Mrs Terry Bolt, (Middle School Deputy) is on long service leave. Mr Peter Gray (HOLA of T&E/ARTS & Year 9 coordinator) is replacing Mrs Bolt while Mr Chris Grannery is replacing Peter Gray as HOLA and Year 9 coordinator.

I hope you enjoy reading the August edition of NASHS newsletter.

Regards,

Sharon Doohan
PRINCIPAL

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Regards,

Sharon Doohan
PRINCIPAL

W H O     D O     I     C O N T A C T     I N     T E R M     THREE     2 0 1 4

For general enquiries about your child’s progress at school please contact the Year Coordinator or other members of Student Services Team (see the list below). For subject specific issues please contact your child’s subject teacher or the relevant Head of Learning Area.

Yr 8 Coordinator
Susie Wood
School Nurse
Cathy Watson

Yr 9 Coordinator
Peter Gray
Aboriginal & Islander Education Officers
Rachel Brown

Yr 10 Coordinator
Lyn Peters
Student Services Coordinator
Andrew Harrison

Yr 11 Coordinator
Andrew Harrison
School Psychologist
Brooke Bevan-Wilson

Yr 12 Coordinator
Andrew Harrison
Chaplain
Ben Wyatt / Jennie Small

Transition Coordinator
Kylie Rennie

HEAD OF LEARNING AREAS AND TEACHERS IN CHARGE

ICT Coordinator
Ian Spurgeon
English / LOTE / S & E
Marc Ruffell
(HOLA)
Visual Art
Robyn Brendal

Mathematics / Science (A/HOLA)
Jo Stevens
Physical Education / Health
Dave Powell
(HOLA)
Home Ec
Bronwyn Day

Curriculum Leader
—Science
Dave Cooper
Technology & Enterprise /
Chris Grannery
Art (HOLA)
Business Ed & Workplace
Pamela Green
Learning

Curriculum Leader
—Society & Environment
Anthony Ritchie
Library
Pippa Williams
Music
Courtney Lewis

Deputy Principals: Peter Gray (Years 8, 9), Mark Cullen (Years 10,11,12)

Business Manager: Keely Field
NASHS IMPORTANT DATES—TERM 3 2014

Fri, 29 Aug  Chess Competition at NASHS
Mon, 1 Sept—Fri, 5 Sept  Online Literacy & Numeracy Tests—Year 10
Tues, 2 Sept  Interschool Year 8 Soccer
Mon, 8 Sept  Online Literacy & Numeracy Tests—Year 10
Thurs, 11 Sept  Interschool Touch Carnival
Mon, 15 Sept—Wed, 17 Sept  Outdoor Education Camp
Wed, 17 Sept  NASHS ARTS Show (evening)
Wed, 17 Sept  P & C Executive 5.00pm
Fri, 19 Sept  WASO String Quartet
Sat, 20 Sept  P & C Centennial Markets
Mon, 22 Sept  Year 11 Dinner
Mon, 22 Sept—Fri, 26 Sept  Year 12 SIDE Exams
Tues, 23 Sept  Academy Photography—School Photo Day
Fri, 26 Sept  Casual Dress Ride for Youth BBQ
Fri, 26 Sept  Last Day Term 3

YEAR 11 GEOGRAPHY

Geography students have been reviewing their mapping skills. Site and situation are two aspects of mapping that are not always easily grasped by students. Students were asked to produce a mnemonic that would help them remember the components that they need to include when describing the site and situation of a location. The song lyrics below were written by Year 11 geography student, Reuben Smyth-Sharpe.

Reuben wrote the lyrics to the song and played all the instruments. He provided a CD and copies of the song lyrics to the class.

His effort and creativity is commended and was much appreciated by the students and teacher.

Well done Reuben!

RAIN SHADOW

Brother: My dear brother, I will teach you the sacred art of map reading. Please treasure it as I have treasured you.

Narrator: Thank you brother!

I sat upon a landform,
An undulating plane to be exact,
With infinite knowledge of this land
As a map sitting in my hand.

And the knowledge
My brother gave to me
Before he passed away.

(Narrator: I am sorry, dear brother, for leaving you this way)

But without his sharing nature I would never be where I am.

I see the contours on this map,
I feel them 'neath my feet.
Flowing like metaphysical rivers,
I watch as around the hills they sweep
Into natural drainage systems and other areas of inundation. I could calculate the gradient
If I really wanted to
I don’t really have to
But I guess it’s kinda handy to know.

But without his sharing nature
I would never be where I am.

(South African lady: GR 749 263)

Narrator: I wander on, at, beside or next to,
Varying densities of vegetation.
I refer to source 5.1
A map,
Of the area.
To identify the situation
By taking into mind it’s relative location
To the KwanWonkgy mountain,
To the south-east
Creating a rain shadow.
One side like the gnarled back of some prehistoric beast
And the other; like a fairy garden,

(South African lady: I genuinely love geography)

(Reuben Smyth-Sharpe—Year 11 student)

ACT BELONG COMMIT
KIDS NEED CONNECTION

Connectedness can be defined as a sense of belonging to a community, whatever that community is - your family, school, sports club or congregation. It is a feeling that you matter, that your contributions are valued and others care about you. Authentic connectedness, however, requires reciprocity. It means doing things for others as part of that group and taking the needs of your community into consideration. To do this you not only need to be able to relate well to people, you also have to believe that others in your community are worth the effort.

Having a sense of belonging impacts on many aspects of individual and educational outcomes.

(De Sue Roffey)
NASHS took 31 students to this year's event and enjoyed a very successful tournament overall.

Students stayed at the Em Halliday Sport and Recreation Camp at Hillarys, a venue very suitable for student accommodation.

The mixed soccer team completed the carnival undefeated and were successful in the final game against Cape Naturaliste. This is the second year in succession that NASHS has won the soccer ‘C’ Division trophy. The three girls in the squad, Airienne Spidell, Allison Wiggins and Isobel Jones all played a part in the teams success.

The Year 9 boys, Josh Vanni, John Morgan and Year 10 Carl Evers are all looking forward to the next country week. The team will miss the contribution of the Year 12 students, Josh Gregory, Brayden Gravestock and Sam Gibson in defence and Jake Ferrell and James Naylor in the forward line. Sam has developed into an excellent sweeper and James’ and Jake’s goals over the last three years have been a large part of the teams success. Wade Millar performed well in goals and Tom Hood, Riley Martin and Tim Furber made valuable contributions.

The two volleyball teams also had some great results. The girls volleyball team only lost one game and played Esperance in the final. NASHS lost that game two sets to one to finish as runner up in the ‘B’ Grade girls. We will miss the contribution of Year 12’s – Mikayla Penn, Shanae Robinson and Zoe Lenson who have competed in three Country Week competitions.

The boys volleyball team ended up fourth in ‘B’ Grade. The two Year 10 students, Rielly Vincent and Corey Linthorne did well. Year 12’s Hayden Robinson, Rhyce Kent, Dylan Puls and Caleb Farmer have performed well over the last three years and we will find it a challenge to replace these students.

Michaela Barker and Asha Healey represented the school in the Speech competition and both performed courageously.

The students were a pleasure to be with and their behaviour both on and off the sporting venue was excellent. NASHS can feel proud of their efforts again at Country Week.

(Dave Powell—NASHS Country Week Coordinator)
**SENIOR SCHOOL UPDATE**

Did you know that our local TAFE is now called the Great Southern Institute of Technology?

For more than 25 years, this institute has been helping students make important decisions about their future, set and reach their goals, and move into the workplace with the confidence and skills they need to succeed.

GSIT provides training to one of the largest regions of any educational institution in Australia, covering 40,528 square kilometres. The institute operates from more than 10 sites throughout the Great Southern region, and includes major campuses at Albany, Mt Barker, Denmark and Katanning. GSIT is committed to serving the vocational education and training needs of the people in the region.

Do you know that students from Years 11 – 12 can start to link their high school studies with study at GSIT?

Do you know that to gain full time study at GSIT a student requires a “C” Pass in English and for some areas of study, a “C” Pass in Maths as well?

Students from Years 10-12 are now being introduced to Careers Pathways and further study options through the Great Southern Institute of Technology. This will be done through student notices, year assemblies and newsletter articles. In early September GSIT applications for full time study in 2015 open and Mrs Jan Auld, Student Services GSIT, will be coming to NASHS to help students go through the online application process and begin applications. If parents have specific questions about student options in the future they can also contact me in Student Services during normal school hours.

(Andrew Harrison—Student Services Coordinator)

**YEAR EIGHT UPDATE**

Congratulations to the four students who managed 100% attendance last semester- Stacey Smith, BJ Abarca, Tiana D’Addario and Taneesha Jackson. These students received a certificate for their excellent attendance.

A number of students were close behind but…..a lot of students need to improve their attendance. Good attendance is crucial to achieving in high school. **If a student is absent, it is the student’s responsibility to find out what they missed in each subject.** Teachers’ who often teach over a hundred different students each day cannot be expected to follow up each absent student. This is one of the differences between primary school and high school. If you are absent you may miss out on important information and it is hard to catch up! Sometimes because of medical or other reasons students cannot not help being away from school.

If a family holiday or medical appointment have to occur during school time please try and give the Student Services staff two weeks notice.

Please work on improving attendance this semester. It would be wonderful to see some more 100% attendance certificates and give out some more prizes.

At the end of the term there will be a Year 8 Reward Day. Students who have more than 90% attendance, and good behaviour will be invited. The councillors are working with me to come up with a suitable plan and venue for the day! More details soon.

(Susie Wood—Year 8 Coordinator)

**STUDENT SERVICES UPDATE**

**CHAPLAIN’S CORNER**

Term 3 is well under way and it’s been great to see everyone back and getting stuck into school again.

Having said that, the next paragraph is talking about the holidays coming up!

Looking for something fun to do during the next school holidays? Scripture Union is running camps for white-water kayaking, performing arts, and even one for helping needy people in the community!

There are also leavers 2014 camps for the Year 12’s in late November, going to Ningaloo, Esperance, or Melbourne! You can grab an application form and more information from us at our office in Student Services. These camps are all very popular and places get filled up pretty quickly, so if you are at all interested then don’t delay!

**Tip of the day for enjoying life more:** While you can’t always change your circumstances, the people around you, or things that happen to you, what you can change is your own attitude and the way you choose to respond to things. Look at challenging situations and difficult people as an opportunity for you to grow or learn in some way. Are you facing people who are angry and aggressive towards you, maybe even without cause? Try living out this proverb: “A gentle answer turns away wrath, but a harsh word stirs up anger”.

We trust this new term/semester is a great one for you!

(Ben Wyatt and Jennie Small—YouthCARE School)
YEARNINE UPDATE
Welcome back to school after the first Semester holidays. Students have commenced the term studying the same core subjects as last term, however, they may have changed some of the specialized courses for the remainder of the year. The process for changing these courses has now finished and students should now be working hard for the remainder of the year.

Year 9 reports were a pleasure to read, with many of the students receiving very positive and constructive comments from their subject teachers. It is important that your child continues to strive to do their best in all of their classes and completes all class work to a high standard. The remainder of this year and next year are very important educational years, as they lay the foundations to the courses your child may wish to select in senior school or for studies elsewhere.

Many of the Year 9 students should be very proud of their achievements in Semester 1. Students were recognised at a recent Year Assembly for their efforts and received certificates.

Principal Gold Certificate winners were: Isobel Jones, Madeline Tozer, Joseph Goldsmith, John Morgan, Hunni Taylor-Car, Samira Williams, Kasey van der Meulen, Ashlee Sprigg, Sarah Bertola, Katelyn Jose, Pam Alforque, Jacob York, Jordan Farmer, Georgia Master and Shania Gardner.

Deputy Principal Silver Certificate winners were: Sandra Proska, Jhomvie Forte, Jesse Rowe, Renee Tichelaar, Keyra Bell, Tayla Robinson, Zoe Shephard, Nicole Tulloch, Jazmin Whittaker, Abigail Brown, Paige Sykes, Michaela Barker, Ashlin Douglas, Sam Page, Sara Allen, Joshua Vanni, Abigail Boyd, Madison Daymond, and Mani Giuntoli.

Congratulations to all those students. Quite a number of other students just missed out on getting a certificate and with a little more effort this semester should be included at the end of the year. Keep up the good work.

With the new semester commencing the school is making an effort to improve student attendance by following up students who have missed classes or have an unexplained absence. It is most important that parents support the school and their child by encouraging attendance and providing the school with the information required when your child is not at school. SMS text messages are sent to parents and either myself or school staff may contact you if an absence is unexplained. Please also keep the school informed if your child is going to be away from school for a period of time. School staff are also using a new computerised method of recording attendance to help improve on the accuracy of student attendance and to give parents as accurate information as possible. Parents should have also seen on their child’s report the number of half day absences. It is important to keep this as low as possible. A large number of Year 9 students had 100% attendance for the last term, which is great to see. Students with good attendance also received Attendance Certificates at the recent Year Assembly.

Congratulations to the student councillors on their organization of school social this term. The evening was enjoyed by all.

Year 9 students also have the opportunity to participate in a competition run by Anglicare and the NAB to create a poster about managing money. This competition is only for NASHS and Mount Barker students. There are 2 prizes of $200 bank accounts with the NAB to be won. This competition runs through August. Please see me if you are interested. Give it a go as you have nothing to lose.

(Peter Gray—Year 9 Coordinator)

Y EARTEN UPDATE
Future Directions
Term 3 has started off really well with all Year 10 students completing counselling for their Year 11 subjects selections. This has proved to be very beneficial as it gives students’ realistic goals to aim for and sets them on the right path for a achieving their WACE. Information about the new WA Certificate of Education commencing in 2015 is enclosed. Thank you to all parents who attended these counselling sessions because as their parents, we like you to be involved in the process, so that we are all working as a team to support your child.

Now Year 10’s need to focus fully on getting the best grades they possibly can to allow them to achieve these goals.

Attendance
Attendance is always a big concern. One big issue is the number of students signing out without parental approval. All students are required to sign in and out with a note or with contact to the school attendance officer. As the Year 10’s start moving towards senior school, family holidays during term time should be avoided, as they have an impact on the child’s learning and continuity in their classes.

Regular attendance is essential for all Year 10’s to ensure they complete all their work and don’t miss out on essential learning.

If parents could please text the school to notify us if your child is sick it would be greatly appreciated.

This second semester is extremely important to Year 10’s as it is the grades they achieve this semester that will enable them to either get into TAFE for pre apprenticeships or continue at school in the subjects needed to achieve their goals for the future. So good luck everyone in these endeavours.

(Lyn Peters—Year 10 Coordinator)
### ATTENDANCE

Regular attendance is a priority of the Department of Education. The school requires parents/caregivers to provide a reason for all absences that their children have. Parents are reminded that as part of the NASHS focus on attendance parents and students need to gain permission from the school for absences that aren’t unexpected illnesses. For students going on holiday during term time the school needs two weeks notice to allow Coordinators time to collect work for the student to do while away. For other planned absences the school requires one weeks notice. Students need to see either their Year Coordinator or Student Services.

As such parents should note that absences due to shopping, appointments etc are regarded as unauthorized absences.

### WHAT TO DO IF YOUR CHILD IS SICK?

Let their Year Coordinator or contact teacher know or ring the school (98920611) and advise of the reason for your child’s absence. The office staff will notify the class teacher that your child is away and why.

If you are unable to call in the morning, other methods of communication are email, written note, SMS message or verbal discussion with the teacher or year co-ordinator. A new exciting initiative that allows parents to contact the school is the smartphone app. By downloading this free app to your phone parents are able to inform the school about a student’s absence as well as get regular information on news and events.

A student’s absence must be explained by the parent or caregiver not the student.

Please ensure that your contact details (mobile, address) are updated at the Front Office so that we can contact you about unexplained absences.

(Andrew Harrison—Student Services Coordinator)

### YEAR TWELVE UPDATE

The Year 12 students have been working hard to finish off outstanding work and complete existing assignments to ensure that they can get the best possible grades. This has been pleasing to see. Any student can attend the Wednesday afternoon study group to get assistance with their work and to spend extra time completing assignments.

In some discussions with students it has become obvious that some students aren’t really doing enough study at home. Classroom time on its own isn’t enough for students to be able to complete all aspects of a given course. Homework needs to be done, so when your child comes home and sits in front of the TV and says “I haven’t anything to do”, don’t believe them. For the next seven to eight weeks Year 12 students need to be working extremely hard.

**Year 12 Dinner**

The Year 12 dinner has been set for 20 October 2015 and as for the Year 11 dinner it is being held at Motel LeGrande.

(Andrew Harrison—Year 12 Coordinator)

### YEAR ELEVEN UPDATE

By now all students should have completed a 2015 subject selection sheet and handed it to Student Services. It is assumed that in most cases those courses studied in Year 11 will be continued with in Year 12, however some students may select course changes. If any student hasn’t handed in their subjects for next year they need to see Mr Harrison or Mr Cullen.

#### Year 11 Dinner

This years dinner will be at the Motel Le Grande in Term 4. This is a semi formal occasion that is just for NASHS Year 11 students. More information will be available to students in the coming weeks.

(Andrew Harrison—Year 11 Coordinator)

### SENIOR FIRST AID COURSE

On the 7—8 August, the Year 12 Sport & Recreation and Year 12 Outdoor Education class attended a First Aid course at St John’s Ambulance in Albany. It was a busy two-day course that most students found surprisingly enjoyable. By the end, all ten students were successful and received their First Aid Certificates, as did Ms Wood who completed the course along with us.

The First Aid instructor, named Ewen, has twenty eight years experience as an ambulance officer. Ewen told many stories of his past, for example, a man who was bitten by a snake, chased it down and killed it, then proceeded to hospital where he showed the receptionist so they would know what type of snake had bitten him. Ewen was an energetic instructor with passion and a sense of humor such as getting the students involved with chest compressions while he played ABBA songs.

Two students were chosen at the end of the course to receive free first-aid kits for their outstanding performance in the practical test. Ewen also mentioned that this group was one of the best school groups he has ever worked with and also the best NASHS group that he has taught. Ewen was so impressed he invited all of the students back at the age of eighteen if they would like to volunteer as ambulance officers.

Four days after the course, a fellow student who attended the course had to perform first aid on her own mother. The grandmother later phoned the school and thanked them for having her granddaughter attend the course. This demonstrated that students may need to use first aid on anyone, often someone they know.

On behalf of all of the students who attended, we thank Ewen for his great work and all of the fun he put into the course. We now have confidence that we will know what to do in an emergency situation and perhaps save lives. We all recommend that others attend this course if they have the opportunity.

(Jess Venus—Year 12 student)
Student Transport Assistance

The Government of Western Australia has been providing Transport Assistance to Western Australian families for more than 80 years. Over the time the orange school bus fleet has grown to more than 900 buses, transporting 15,000 students, more than 70,000 km each school day.

The aim of our state dictates that many families live great distances from their local school. School Bus Services SBS releases the burden on these families by providing free transport to Eligible Students, to and from their Nearest Appropriate School.

We also provide orange school bus services for students with special needs. If your child has a special need, please refer to the 'Education Support Facilities and Language Development Centres' section for more information on eligibility for Transport Assistance.

Contact information

Email: schoolbus@psw.wa.gov.au
Phone: (08) 9316 5600
Customerline 13 16 08

Is my child eligible for Transport Assistance?

Before applying for Student Transport Assistance, we need to determine your eligibility.

SBS will assess your application against the appropriate criteria to determine eligibility for travel on a school bus or a Conveyance Allowance.

Mainstream Schools.

Please answer YES or NO to each of the following questions:

- Is your child enrolled at their Nearest Appropriate School?
- Is your child aged between three years and six months and 18 years of age?
- Will your child use the school bus for at least six trips per week?
- Do you reside more than 4.5 km from your child’s school?
- Do you reside outside of a designated Public Transport Area? For Information on Public Transport Areas, please visit www.schoolbuses.wa.gov.au

If you have answered YES to any of these questions, you may be eligible for Transport Assistance. Please read the ‘Applying Online’ section in this brochure.

If you answered NO to any of these questions, you can still request access to SBS services by applying to be considered a Complimentary Passenger. For information regarding complimentary travel, please visit the Parent’s page on the SBS website at www.schoolbuses.wa.gov.au

Conveyance Allowance

In some areas, where it is neither practical nor cost effective to provide a dedicated school bus service, SBS may offer an Eligible Student’s family a Conveyance Allowance.

A Conveyance Allowance is an amount paid on a per kilometre basis to a parent/carer to help meet the cost of transporting a student to and from school. This allowance is intended to assist with the running cost of a vehicle.

Medical conditions

If your child has a medical condition you will need to complete an ‘Integrated Care Plan’ form. This is available at www.schoolbuses.wa.gov.au

If your child is approved to travel on a school bus, the completed ‘Integrated Care Plan’ form should be provided to the bus contractor of the service allocated.

Change of details

If you are already registered with SBS and need to modify your details, you can do so via www.schoolbuses.wa.gov.au

The online ‘Change of Details’ form used to modify the following information:

- Contact telephone number(s) or email address
- Alternative/emergency contact details
- Bank account details

You are required to complete a new Application for Transport Assistance if you are changing details relating to:

- Residential Address
- School (including where your child is moving from Primary School to High School)
- Guardianship/shared custody arrangements
- Medical conditions

SBS will assess the application to determine if the change in circumstances has altered your entitlement, and what affect this may have on your travel assistance.

Applying online

To apply for Student Transport Assistance follow the steps below:

Go to www.schoolbuses.wa.gov.au
1. Click on the ‘Parents’ section
2. Select the ‘How to Apply’ section

What do I do if I don’t have access to the Internet?

If you don’t have access to the internet at home you may be able to access resources at one of the following places:

- Your local Library
- Your local Tel-Centre

You may also seek assistance from your child’s School.
If you would prefer to receive the school newsletter in full colour edition via e-mail, then please complete the form below and return it to the front office as soon as possible.

Alternatively e-mail Sandra.Liddiard@education.wa.edu.au with ‘Newsletter by email’ as the subject. Thank you.

NEWSLETTER BY EMAIL

I __________________________________ would like to receive the Newsletter by e-mail rather than a hard copy being posted home.

______________________________
Signature

______________________________
Email address

COMMUNITY NOTICES

NASHS provides these notices as a service to our school community. Please note that this does not mean we endorse these programs/events.

All Talk Speech Pathology Service has commenced a new practice within Bodycare Physiotherapy Centre, 64 Lion St, Centennial Park, Albany. Speech Pathology services are now available for children, adolescents and adults. For inquiries or to make an appointment, contact Megan Wright: Telephone 98426508, 0405 425 889 or Email: Alltalkspeechpathology@gmail.com

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2014 TERM DATES FOR STUDENTS

The term dates for NASHS students for 2014 are:

<table>
<thead>
<tr>
<th>2014</th>
<th>COMMENCES</th>
<th>ENDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>Mon, 3 February</td>
<td>Fri, 11 April</td>
</tr>
<tr>
<td>Holidays</td>
<td>Sat, 14 April</td>
<td>Sun, 27 April</td>
</tr>
<tr>
<td>TERM 2</td>
<td>Tues, 29 April</td>
<td>Fri, 4 July</td>
</tr>
<tr>
<td>Holidays</td>
<td>Sat, 5 July</td>
<td>Sun, 20 July</td>
</tr>
<tr>
<td>TERM 3</td>
<td>Tues, 22 July</td>
<td>Fri 26 Sept</td>
</tr>
<tr>
<td>Holidays</td>
<td>Sat 27 Sept</td>
<td>Sun 12 Oct</td>
</tr>
<tr>
<td>TERM 4</td>
<td>Tues, 14 Oct</td>
<td>Thurs 18 Dec</td>
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Remaining School Development (Pupil Free Days) in 2014 for Government schools in the City of Albany are:

- Monday, 13 October 2014
- Friday, 31 October 2014 (Anzac commemoration)
- Friday, 7 November 2014 (Albany Show Day)
- Friday, 19 December 2014

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The 2014 NAIDOC Week celebrations at North Albany Senior High School at the end of Term 2 gave students and school staff the opportunity to come together to recognise and celebrate the valuable contribution Aboriginal and Torres Strait Islander people make to this country.

The day kicked off with a NAIDOC luncheon held at the Great Southern Academy with students, parents, Elders and members of the Aboriginal community and school staff attending. Clontarf and RAY students at NASHS put in a great effort in preparing the food the day before. After the lunch, Thomas Dimer (GSA Operations Officer) took students down to the oval for a throw of the boomerang.

Following the luncheon and boomerang throwing, the school held their NAIDOC Week School Assembly. Aboriginal Elders and parents were invited as special guests. The assembly kicked off with a ‘Welcome to Country’ conducted by a Local Elder, Alwyn Coyne, and participation by the Aboriginal students in the program. Phil Gilbert was the MC. This ensured all the 2014 NAIDOC theme assembly was a wonderful event for all.

After the Assembly the Clontarf annual Father vs Son blockbuster footy game on the school football oval was held. The game was played in high spirits with much fun and laughter, there was also a good turnout of school staff and students and community members attending to watch the game. To finish off the weeks celebrations a sausage sizzle was put on after the football match.

Great Southern Academy would like to thank North Albany SHS and everyone who was involved in organising and assisting in making this year’s NAIDOC celebrations an amazing day.

(Thomas Dimer—Great Southern Academy)
The students from RAY (Rising Albany Yorgas) were on top of the world after returning from a camp in Perth. This camp was a reward for the best attenders of Term Two. The students had the privilege of meeting two women in Leadership positions within Education—the Director of Education, Sharyn O’Neill, and the Director of Aboriginal Education, Jacqueline McGowan-Jones. The students sat at the boardroom table with Ms O’Neill and Ms McGowan-Jones, discussing their education pathways and future job opportunities and asking questions. Both women were inspirational speakers and it was a marvellous opportunity for the students to meet successful women who are leaders in their field.

The following day, the students attended an exhibition of Noongar history at the State Museum. This recently installed exhibit covered the history of the Noongar culture, with a focus on Noongar history since European settlement. This also featured an art exhibition, ‘Bush babies’, which featured paintings of elders who were born in the bush. Some of the paintings were of relatives of the girls. The exhibition featured digital stories of the elders’ lives and it was very moving to hear some of these stories. They also attended the State Art Gallery and saw an exhibition called ‘Animal Ark’, which featured an eclectic blend of classic and modern art featuring animals as its subject.

The camp concluded with the girls attending Patyegarang, performed by Bangarra Dance, at the Heath Ledger theatre. This was the story of the friendship between Patyegarang, a young Aboriginal woman, and William Dawes, in the early days of the European Settlement of Australia. It was an extraordinary performance, performed with great skill and emotion by the dancers. The students then attended the Opening Night After Party and got to meet all the people involved in the production. The Bangarra team were extremely approachable and friendly, and everyone had a fantastic night, with many happy faces and photo snaps. (Katy Steed—RAY Coordinator)

SMART PHONE MOBILE APP

We are excited to introduce to our school community our new Smart Phone mobile app. The school Mobile App provides NASHS with an easy way to inform parents and carers everything they need to know about school news, newsletters, events calendar, cancellations, school notices, school information, school timetables via their smart phone.

We can send instant ‘push’ notifications reminding parents of events or notifying of excursion updates etc. Users of the App can also instantly phone, SMS or email the school from their phone. The App makes notifying the school of student absences a breeze. There are also links direct to our website and Facebook page.

The App is free and parents can download the App by searching North Albany SHS in the iTunes App Store and Android Market. Once you have downloaded the app make sure to click on Announcements and “Choose your area of interest” in the options.