On Thursday, 12 February, NASHS held its’ Awards Assembly to recognize those students in Years 8—11 who achieved academic success in 2014 and to announce recipients of scholarships for 2015. The Year 12 Academic and Scholarships Awards were presented at the Year 12 Presentation Evening last year.

**Verve Energy Scholarship for 2015**
Congratulations to Tahlia Maddison on receiving the Verve Energy Scholarship. This Scholarship, sponsored by Verve Energy is valued at $1000. Tahlia received top marks in her studies in Mathematics and Science last year.

**NASHS Act Belong Commit 2014 Citizen of the Year—Anthony Turner**
Anthony was nominated to receive this award for his involvement in school and community events throughout last year.

**Dux Awards 2014**
Congratulations to the following students on receiving the Dux Awards (Highest academic achievement in each year group).

- Year 11 ATAR Breanna Payne
- Year 11 VET Amanda Kelly
- Year 10 Jonathon Baars
- Year 9 Hunni Taylor-Car
- Year 8 Zac Adami

**2014 Defence Forces Long Tan Leadership and Teamwork Scholarship**
The recipient of this award was nominated for her leadership skills, ability to work in a team environment and commitment to the NASHS values of respect and responsibility. Congratulations to Ily Trayvilla, Year 11.

**Edith Cowan University 2014 Citizenship Award**
Congratulations to Asha Healy on receiving this award which recognizes personal excellence and responsibility.

**Congratulations to our 2014 Dux Recipients:**
Bree Payne, Amanda Kelly, Hunni Taylor-Car, Zac Adami and Jonathon Baars.
2015 YEAR 7 CAMP
Welcome to the first edition of NASHS newsletter for 2015. It has been a very busy start to the year! Students in Years 7-10 have settled in well to the rigours of studying the Australian Curriculum while those in Year 11 have commenced the new courses of study that make up the new WA Certificate of Secondary Education (WACE). Year 7 and 8 students have had the opportunity to attend camp and last week we held Year 7 and 8 parent afternoon information sessions. Our School Captains for 2015 have been selected – congratulations to Asha Healy and Davida Whittaker. Asha and Davida did a great job of emceeing the first whole school assembly in mid—February at which many academic awards and scholarships were presented. NASHS has also already competed in the first interschool sporting competition of the year – the Graeme Wood cricket shield.

Last year’s Year 12’s performed well in their achievement of the WACE. 94% of our students graduated and the attainment rate of 75% (ie students achieving a tertiary entrance score above 55 or completing a Australian Vocational Certificate II) was a significant improvement on 2013. The highest tertiary score achieved was 96.5 (out of a possible 99.5) – an amazing achievement. Several students counted maths, physics and chemistry as their best or second best scores in the final exams. One of our Year 12 students also won the top award for studying Specialized Maths on line through the School of Isolated and Distance Education. Where appropriate, NASHS offers flexible study methods for students.

As we welcome many new families to NASHS, we have also welcomed a number of new teaching and support staff. All staff at NASHS are committed to providing teaching and learning programs that provide opportunities for students to achieve academic success. However success also relies on students actively participating in their own education. We also anticipate that we have the support of parents and caregivers to reinforce our school values and expectations.

2015 heralds a big change as we are now an Independent Public School. As part of this our current School Council is transitioning to a School Board. A School Board is directly involved in determining future directions of the school and monitoring school performance. In the next newsletter we will provide more information about the composition of the School Board. The P & C still has a very important role in our school. We have a joint P & C with Albany Secondary Education Support Centre. The P & C held a “Meet and Greet’ for parents on 11 February. It was great to see so many new faces! The following week, at the AGM of the P & C, a number of positions were filled. Thank you to Dewani Dean for her willingness to continue as P &C president of the combined NASHS/ADESC P & C Association. The next P & C meeting is Wednesday, 1April commencing at 5.30pm. Hope to see you there!

In the enclosed letter I have indicated the many different ways we communicate with our school community. Good communication is essential if we are to work together to support all students who attend NASHS. However, as we are keen to reduce our impact on the environment by using the current communication technologies to their maximum, we ask that you provide us with an email address for future newsletters. Alternatively our Newsletter will also be available on our NASHS web site and NASHS app.

If you have any queries at any time about your child’s education please do not hesitate to contact the school. Our friendly and professional office staff will help you and direct you to the right person. We are looking forward to a terrific year!

Yours sincerely,

Sharon Doohan
Principal
Parents are advised that if, as part of the school’s duty of care, either the school nurse or a member of the school staff calls an ambulance then the cost of call out and transport is a parent responsibility.

Ambulance costs are not paid by the school. Parents are urged to ensure they have ambulance cover.

If you have surplus fresh produce at home that you would like to donate, the Home Economics Department here at NASHS would gladly take it! This could include eggs, lemons and all fresh fruit and vegetables. Food can be dropped off at the front office or the Home Economics Department. Call Bronwyn or Colleen for more information on 9892 0776.

Hello everyone and welcome to another exciting year at NASHS. This year the School Psychology Service will be contributing to the NASHS newsletter and hopes to provide the school community with useful information relating to the School Psychology Service at NASHS, mental health and wellbeing.

Did you know that NASHS has a School Psychologist? My name is Brooke Bevan-Wilson and I have been the School Psych for the last two years. As a School Psychologist I have University qualifications in Psychology and Education and continually update my skills so I am able to support our students in the best ways possible. I am also registered as a Psychologist with the Psychology Board of Australia.

I am at NASHS on Monday, Friday and some Thursday’s throughout the term. I am available to all students via the Student Services Window near the Admin block and am a member of the NASHS Student Services Team. Students can self-refer by approaching the office staff at the window and requesting to make an appointment. Parents and caregivers can also contact me to discuss any concerns. The easiest way is to call me on 9892 0623 and leave a message. All contact with the School Psychologist is completely confidential apart from the limits detailed in the Psychology Code of Ethics.

So what does the School Psychologist do at NASHS? Lots of different things! Most people know that School Psychologists offer psychological support to students but I am also available to discuss parenting concerns (and I will run the Triple P Teen Seminar Series in Term 2!!), behaviour issues, social and emotional wellbeing.

Enjoy the start to the year!
(Brooke Bevan-Wilson—Psychologist)
**Classroom Music**

The year has started with an influx of wonderful new students to the music program. We are delighted to welcome all of the Year 7 students and two classes of Year 8 students. They bring a variety of musical skills and great enthusiasm to NASHS.

We are thrilled this year to be offering Certificate II in Music to Senior School students at NASHS in partnership with the Great Southern Institute of Technology. Our first group of Year 11 and 12 students have already begun preparing for their performance assessments and learning how to operate the music recording studio at NASHS. Part of their assessment for this year will include organizing and running their own performance night in Term 2. We look forward to bringing you more details next term and hope you will be able to come along to support the students. We are extremely pleased to have Mr. Michael Crannage with us again this year, an industry specialist who is working with the Cert II students in the recording studio.

**Instrumental Music**

This year we are excited to welcome Mr. Neville Talbot to the Instrumental Music Staff here at NASHS. Mr Talbot relocated from Perth with his family this year and brings with him years of experience as both a professional musician and instrumental music teacher. He will be teaching the voice and percussion students as well as conducting the choir each week. We are also very pleased to welcome back Ms Karin Bush who will be teaching the flute and saxophone students.

With the introduction of the Vivo Rewards system at NASHS this year there is extra incentive for instrumental students to keep up with their practice routine. 120 minutes of practise in one week - recorded in your journal and signed by a parent or guardian - will earn you 5 Vivo Points! Every week!

Thank you to parents and students for your patience while instrumental lessons were being organized in the last few weeks. The timetables have now been finalized for the days outlined below. Parents can help us by reminding your student to prepare their instrument, journal and equipment the night before so that nothing is forgotten! If you need to contact the instrumental teacher please do so directly (either by email or mobile) as these staff travel between many of the schools in the district and may not receive messages left at NASHS immediately.

<table>
<thead>
<tr>
<th>Day</th>
<th>Instrument</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Voice/Percussion</td>
<td>Mr Neville Talbot</td>
</tr>
<tr>
<td>Monday</td>
<td>Saxophone/Flute</td>
<td>Ms Karin Bush</td>
</tr>
<tr>
<td>Tuesday</td>
<td>High Strings</td>
<td>Ms Helen Grandage</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Brass</td>
<td>Mrs Woonings</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Classical Guitar</td>
<td>Mr Colin Reeves</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Clarinet</td>
<td>Miss Courtney Lewis</td>
</tr>
<tr>
<td>Thursday</td>
<td>Bass Clarinet</td>
<td>Miss Courtney Lewis</td>
</tr>
<tr>
<td>Thursday</td>
<td>Low Strings</td>
<td>Ms Margaret Crossen</td>
</tr>
</tbody>
</table>

It is a requirement of the School of Instrumental Music (who are providing your free lessons!) that instrumental students are enrolled in Classroom Music and attend ensemble rehearsals. If your student has not been invited to join one of the below ensembles, please contact the ensemble director or myself.

<table>
<thead>
<tr>
<th>Band 1</th>
<th>Teacher</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Sandra Woonings</td>
<td>Tues</td>
<td>ASHS</td>
<td>3.30pm - 5.00pm</td>
</tr>
<tr>
<td>Miss Courtney Lewis</td>
<td>Mon</td>
<td>NASHS</td>
<td>3.45pm - 4.45pm</td>
</tr>
<tr>
<td>Ms Margaret Crossen</td>
<td>Mon</td>
<td>ASHS</td>
<td>3.30pm - 5.00pm</td>
</tr>
<tr>
<td>Ms Margaret Crossen</td>
<td>Wed</td>
<td>ASHS</td>
<td>3.30pm - 4.30pm</td>
</tr>
<tr>
<td>Mr Neville Talbot</td>
<td>Thurs</td>
<td>ASHS</td>
<td>3.30pm - 4.30pm</td>
</tr>
<tr>
<td>Mr Colin Reeves</td>
<td>Fri</td>
<td>ASHS</td>
<td>3.30pm - 4.30pm</td>
</tr>
</tbody>
</table>

We are looking forward to another wonderful year in Music at NASHS. We have exciting performance opportunities and workshops with amazing musicians planned throughout the year ahead so keep an ear out for some fantastic sounds coming from the Music Room! Thank you all for your continued support of the music program. Stay musical ♫

(Courtney Lewis—Music Teacher)
We have had a great start to Maths this year. After sorting out equipment, organising files and showing students how to use them effectively, we were ready to look at a concept the majority of students like. The students learnt about symmetry, which lead them to creating a symmetrical logo design. Many of these have been laminated and are displayed in their classrooms.

The students then learnt a rule they will use from now on – the Rule of Order also known as the Order of Operations (BIMDAS, BODMAS, PEDMAS). It is essential students can use the Rule of Order—they will need it for all future maths. Ask your student about it, see if they can explain it or make up questions that use it.

This year the Year 7 students have Maths for five periods each week. For one of their lessons, they will have the opportunity to do Maths activities as well at Mathletics in a computer laboratory. The students have a password for Mathletics and they can access Mathletics at home online. On the Mathletics website they can also practise for NAPLAN. Students will have access to three different textbooks in class to assist in their learning. They are also given supplementary worksheets.

It is also pleasing to see some Year 7 students utilising our homework classes on Wednesday afternoon in the Library. We look forward to seeing the maths skills of the Year 7s develop over the course of the year.

(Year 7 Mathematics Teachers)
I would like to welcome all students and parents to North Albany Senior High School for 2015, to what I am sure will be a positive and rewarding year. We have already had a busy start to the year with students participating in a variety of activities including; settling into new subjects, Orientation camps for Years 7 and 8, excursions, planning/try-outs/training for Country Week, Year Assemblies, meetings etc.

An industrious group of Senior School students have been planning the Year 12 Ball and thanks to their hard work last year the Year 12 students have already received the 2015 Leavers Jacket. They have been putting in a significant amount of time and effort into these tasks and it is great to see the teamwork going on amongst the students. It is a fact that NASHS students work well together as a team whether it is on the field, in the classroom or in special groups such as the Student Council and it is this aspect that makes us very proud of all our students.

We recently held our first Whole School Assembly for 2015. During this assembly we announced the members of the 2015 Student Council and presented academic awards for student achievement in 2014. This year’s Student Council is made up of our Senior School Student Council comprising seven Year 12s and six Year 11 students. Our Lower School Student Council comprises 24 students from Years 7—10.

(Andrew Harrison—Student Services Coordinator)

**CHAPLAIN’S CORNER**

During the last week there were camps for all the Year 7’s held out at the Rotary campsite, which Jennie and I both took part in. It was a great opportunity to see all the students in a fun environment (of course I’m NOT saying that school isn’t fun…!) and to get to know them a bit. My job was to oversee some canoeing and swimming activities, and the canoeing in particular provided some really funny moments, especially when the wind was blowing! I quickly lost count of the number of capsizes that took place (most of them were accidental!) and the subsequent emptying out of waterlogged canoes on the shore.

While a number of students said they had done canoeing before and knew what to do, it was interesting that this confidence didn’t always translate into high levels of control out on the water. Why not? I think there are a few reasons and the lessons can also translate into other situations in our lives.

**Teamwork:**

No matter how good your skill and experience may be, in a canoe you need to work as a team. If the other person also has prior experience then it should make things easier….but only if you work together and communicate! Because both the front person and the back person are (or should be!) paddling, you need to work together to ensure you are both paddling on the correct side of the canoe to go where you want to go, otherwise you will find yourself going in circles, crashing into rocks, or maybe not going anywhere at all! In life we need to learn to work together as a team, using each others’ strengths and experience to tackle things together. Going it alone or without communicating with others might mean you end up going in circles or worse…

**Different conditions:**

When the wind wasn’t blowing (which wasn’t the case very often), people found it relatively easy to make their way out, unsteadily weaving their way across the water. However, whenever the wind was blowing, the less-than-perfected control techniques proved inadequate and many a canoe found themselves being blown backwards and sideways across the harbour! These manoeuvres were frequently followed by an undignified plunge into the waters of Princess Royal Harbour and a canoe filled with water. When conditions are good, everything seems to be pretty easy (in canoes and in life). But when then the wind is blowing (proverbially or literally), if we haven’t taken the time to prepare ourselves beforehand, then things can quickly become too hard to handle. Make sure you have support structures in place in your life and know how to get help before the need arises to use them.

**Over-confidence:**

There are times in life when a little bit of knowledge can be dangerous…enough to get you into trouble, but not enough to get you out of it! While a number of students had told me about previous canoeing experience they had, somehow once they were out on the water and were drifting like the proverbial bloke up a creek without a paddle, my shouted instructions on how to properly hold a canoe paddle or what side to paddle on didn’t always seem to be heeded as much as perhaps I thought would have been helpful. Perhaps I’ll give everyone the benefit of the doubt and say the instructions must have been lost in the wind. Anyway, it did remind me of the importance of always being a learner in life. No matter how much experience or training you have, I believe there are always things you can still learn and improve on, sometimes even from people much less experienced than you may be. Being willing to acknowledge mistakes and being able to recognise when we can learn from others are important aspects of life, which unfortunately seem to be somewhat lost in today’s world.

Having said all that, the canoeing really was all about having some fun, and I believe much fun was had all round – so mission accomplished!! Bring on the next camp!

(Ben Wyatt and Jennie Small—NASHS Chaplains)
HAWAIIAN RIDE FOR YOUTH

On 24 March 2015, NASHS will again host the commencement of the Hawaiian Ride for Youth. This is a major event in NASHS calendar. We hold a “send off” Assembly for the riders and a number of our students join the riders for the first part of their long trek.

How it all began:
The Hawaiian Ride for Youth began in 2003 when a small group of social bike riders from the Perth business community, most with children of their own, decided to combine their resources and raise funds for Youth Focus and assist in the prevention of youth suicide, depression and self harm.

Hawaiian Ride for Youth Background:
The Hawaiian Ride for Youth is held annually during March / April each year. The ride is held over five days and travels from Albany to Fremantle covering approximately 640km. The coastal route goes through the regional towns of Denmark, Walpole, Pemberton, Busselton, Bunbury and Mandurah, visiting schools to educate students about the issues faced by young people. The riders also share their stories about the Ride and answer questions from the audience.

About Youth Focus:
Youth Focus is a West Australian, non-profit community based organisation working with young people between 12-18 years of age who are showing early signs associated with suicide, depression and self harm. Youth Focus offers community based individual youth counselling, family therapy and peer support services, designed for youth who have been difficult to engage or have had difficulty accessing support from other services.

Youth Focus counsellors work to prevent the devastating tragedy a suicide causes family and friends for what is an avoidable loss of a young life. For more information contact Youth Focus on (08)6266 4333 or check their website on www.youthfocus.com.au

(Andrew Harrison—Student Services Coordinator)
YEAR EIGHT UPDATE

It has been a very hectic beginning to the start of the year with 150 Year 8 NASHS students settling into their new school.

In mid-February, 110 excited students attended the Year 8 Camp. Both students and the teachers had a wonderful time as they built positive relationships through a variety of team building activities and games, whilst reinforcing the school values. During the camp we had some fantastic weather and the group made the most of it with many aquatic and beach activities.

It was disappointing that many students did not hand in their consent forms before the due date. One of the school values that I have stressed during the beginning of the year is to be responsible. It has been a steep learning curve for some students. Please make sure you know what is going on, read the information on letters sent home and check out the NASHS website and NASHS App. We want all students making the most of their opportunities.

The Year 8’s have made an excellent start to their time at NASHS and have fully embraced our new exciting positive behaviour rewards system called Vivo. Students are rewarded Vivo points by their teacher for consistently displaying our school values. Once students have enough points, they can choose to purchase an item from the Vivo website or alternatively, they can accumulate the points over time and use them to help pay for big events such as the School ball or Country Week when they reach senior school.

Good luck and thanks for the fantastic start to the year.

(Dan Smith—Year 8 Coordinator)

YEAR SEVEN UPDATE

It has been a fantastic start to 2015 for our very first group of Year 7s at NASHS. Students have been enjoying the extra activities and challenges that being part of a high school has to offer. Specialist subjects such as woodwork, drama/art and cooking as well as use of the fully equipped science laboratories are all included in the Year 7 timetable.

The highlight of the year so far, has definitely been the Year 7 camp. 121 Year 7s attended orientation camps at the gorgeous Rotary Youth Camp in February. Campers spent time in team building and challenge activities, canoeing, swimming and walking through the wind turbines with spectacular coastal views (a pod of dolphins even made an appearance). Students also had an opportunity to contribute their ideas to the design of a year group shirt which will be an item of our dress code particular to the lower school. A special addition to the camp this year was a session with our student support staff on strategies to deal with the issues that young teens often face. These included, stress, friendships, communication, relaxation and sleep. Students had the opportunity to form new friendships and strengthen old ones. I have to give particular mention to the persistent and resilient souls who bravely continued trying to canoe even after there was as much water inside their canoes as there was outside. Looking forward to a great year.

(Kylie Rennie—Year 7 Coordinator)

YEAR NINE UPDATE

We have hit the ground running and unbelievably the term is almost half over!

I have been most impressed by the number of Year 9s wearing the school colours. It has been close to 100% on both year meeting occasions. Well done Year 9’s.

By now you should be settled into your routine and know your timetable. Sadly I am not teaching as many of you as last year—something I miss! Please drop into the Phys. Ed. Department to say hello. If you need help with anything just let me know.

I hope everyone now owns a homework diary and is using it! I will be asking contact teachers to give out 20 Vivos to students who have a homework diary and have evidence of using it!

On the subject of Vivos I hope you have all logged on. Well done to Zac Adami, Kate Trayvilla, Amber Thomas and Sam Steele who have logged the most Vivos in Year 9 so far. I am enjoying the fact that as a teacher I can reward a student without them knowing. Have you earned some Vivos yet?

On Friday, 27 February, all Year 9s attended a presentation by Youth Focus. The presenter was Mica Lanzini and she spoke about where to get help both in and out of school if you need it. Mica also reinforced the idea of not keeping secrets, not carrying responsibility on your own and involving an adult that you can trust. Her message was about positive ways of coping, helping others and resilience.

Lastly I would like to mention NASHS new “Minimum Standards Policy”. I spoke to all Year 9s about this last week. Involvement in school activities such as interschool carnivals, Reward activities, Country week if selected requires students to have high attendance, no outstanding work/assignments, no recent OCI’s and minimal negative behavioural reports. This may impact students if they have not been doing the right thing during the year. So this should be a incentive to make sure you have no unexplained absences, no overdue classwork and an unblemished behaviour record. It would be terrible if you had to miss out!

(Susie Wood—Year 9 Coordinator)

WANTED: TABLE TENNIS TABLES

Renew, reuse, recycle! Our school is looking to boost resources for a student table tennis competition. We can happily take your disused and dusty tables that are lurking in the back of your shed and re-energise them with happy little players. We can arrange pick up, if you are able to donate a table in working order. Surplus bats, nets etc also appreciated. Contact Jo Morgan on 98920632. Thanks!
Dear Parent/Guardian

Re: Minimum Standards Policy

North Albany Senior High School prides itself on its ethos “Students First and Foremost” along with a strong focus on individual student achievement. Our aim is to provide rich learning environments that cater for the needs of our students. In preparing students to become active citizens within the wider community, NASHS has a “Minimum Standards Policy”.

The Minimum Standards Policy seeks to improve the academic, social and emotional outcomes of all students at North Albany Senior High School. The policy sets a minimum academic and behavioural standard which students must meet to engage in extra curricular activities in both lower school and senior school.

By rewarding success and clearly articulating expected behaviours and standards to students we believe that we can work to raise the participation and achievement of students at NASHS and better prepare them for when they leave school. Listed below are a range of activities that many of our students participate in which have an endorsed minimum standard of participation.

<table>
<thead>
<tr>
<th>School Level</th>
<th>Activity</th>
<th>Minimum Standard</th>
<th>Area of Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower School</strong></td>
<td>Participation in interschool</td>
<td>85% Attendance (No unauthorised absences) No outstanding work/assignments. (Completion of Appendix B)</td>
<td>Teacher in Charge of excursion. Deputy</td>
</tr>
<tr>
<td></td>
<td>carnivals</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Participation in Reward</td>
<td>90% Attendance No outstanding work/assignments. (Completion of Appendix B) No Red OCI’s in previous 5 weeks No more than 5 negative behavioural reports for term</td>
<td>Teacher in Charge of excursion. Deputy</td>
</tr>
<tr>
<td></td>
<td>Activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Participation in CountryWeek (If</td>
<td>90% Attendance No outstanding work/assignments. (Completion of Appendix B) A “C” grade average or on track to achieve average. No more than 5 negative behavioural reports for term</td>
<td>Teacher in Charge of excursion. Deputy</td>
</tr>
<tr>
<td></td>
<td>Selected)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Eligibility for the Try Tec</td>
<td>85% Attendance (No unauthorised absences) Achieve a “C” grade average in the subjects studied in Year 9</td>
<td>Deputy</td>
</tr>
<tr>
<td></td>
<td>Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eligibility to study an ATAR</td>
<td>At least a “B” grade in the Learning Area (Teacher and HoLa permission are required if grade is less than a “B”)</td>
<td>HOLA/Deputy</td>
</tr>
<tr>
<td></td>
<td>Subject</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Eligibility to progress to a</td>
<td>85% Attendance Achieve a “B” grade average in MESS subjects in first semester Year 10 (Teacher and HoLa permission are required if grade is less than a “B”)</td>
<td>Senior School Counselling Team Deputy</td>
</tr>
<tr>
<td></td>
<td>Full ATAR Program</td>
<td></td>
<td></td>
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</tbody>
</table>


<table>
<thead>
<tr>
<th>School Level</th>
<th>Activity</th>
<th>Minimum Standard</th>
<th>Area of Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Senior School</strong></td>
<td>Participation in interschool carnivals</td>
<td>85% Attendance (No unauthorised absences) No outstanding work/assignments. (Completion of Appendix A) No Red OCI’s in term</td>
<td>Teacher in Charge of excursion. Deputy</td>
</tr>
<tr>
<td></td>
<td>Participation in Reward Activities</td>
<td>90% Attendance No outstanding work/assignments. (Completion of Appendix A) No Red OCI’s in term No more than 5 negative behavioural reports for term</td>
<td>Teacher in Charge of excursion. Deputy</td>
</tr>
<tr>
<td></td>
<td>Participation in Country Week (If selected)</td>
<td>90% Attendance No outstanding work/assignments. (Completion of Appendix A) No Red OCI’s in term A “C” grade average or on track to achieve average. No more than 5 negative behavioural reports for term</td>
<td>Teacher in Charge of excursion. Deputy</td>
</tr>
<tr>
<td></td>
<td>Eligibility to Progress to Final year of school (Year 12)</td>
<td>Achieve a minimum of a C Grade average across 4 different courses in year 11 if ATAR (or discretion of Deputy if not achieved) Or Achieve a minimum of a C Grade average across 3 different courses in year 11 and Completion of at least 50% of a VET Certificate II if Non-ATAR.</td>
<td>Year Coordinator Deputy Principal</td>
</tr>
</tbody>
</table>

Please note: The Leavers jacket, School Ball and other associated activities are exclusively for Year 12 students only. Students repeating Year 11 will only be entitled to such privileges when they are academically in Year 12.

Should you wish to discuss this policy please do not hesitate to contact Andrew Harrison, Student Services Coordinator.

Yours sincerely,

Sharon Doohan
Principal
North Albany SHS
Welcome back to NASHS for another year and a big welcome to the Year 10 students attending NASHS for the first time as well as those returning to NASHS who were absent for a period of time. This year is important for students to continue working on improving and extending themselves in their academic studies and to commence planning for their remaining years at high school. Many students will be unsure about what direction they should be taking in the future, either tertiary (university), vocational or employment. To assist them with this, I have been interviewing students to review 2014 results, attendance and subjects that lead into career pathways. Parents can also help their child with planning their future by having conversations with them and researching appropriate career websites. The My Future website is a great start. The link for this site http://www.myfuture.edu.au/

This year we have commenced using an online positive incentives system called Vivo. Some parents may be familiar with this site as it has been used in some of the primary schools within the district. Staff award points to students for a variety of positive behaviours that relate to the NASHS School Values. As students collect points they can view their progress and decide on incentives that can be purchased using their Vivo points. This site can be accessed on computers or smart phones at any time. Students and parents are encouraged to regularly check on the amount of points that have been accumulated and think about what they would like to spend the points on.

Many of the Year 10 students are to be congratulated on the great start to the 2015 year. A large percentage of students have settled into their studies, are wearing school uniform and setting a good example to the Year 7 and Year 8 students attending school. I need to remind students and parents that black jumpers and jackets are not part of the dress code. Parents can find the dress code policy on the schools website and App.

The school continues to focus on improving student attendance and monitoring absences. If your child is absent from school at any time please inform the school administration as early as possible with text messages or notes. Students with unauthorised absences will be followed up with either SMS or phone calls to home.

An important week coming up soon is the Online Literacy and Numeracy testing (OLNA) testing which commences in week 6 for Year 10 students. OLNA provides students with opportunities to demonstrate the minimum Literacy and Numeracy standard required for WACE attainment (graduation) in Year 12.

OLNA also helps identify students at risk of not demonstrating the minimum standard. OLNA assesses skills described in Levels 1–4 of the Australian Core Skills Framework. The skills described are those regarded as essential for individuals to meet the demands of everyday life and work.

(Peter Gray—Year 10 Coordinator)

Welcome to the new Year 11 students at North Albany Senior High School and their parents, and welcome back to those students (and parents) continuing into Year 11 from last year.

The students in Year 11 have made a great start to the year. For them, this year is hugely important as it is a large step up from Year 10. We have greater expectations of them in general as they become part of the senior school.

It is hoped that students who have returned to school to complete Year 11, have a clear purpose or goal to work towards. Students may be working towards university or TAFE entry, or perhaps employment. To this end, while most students have a full school timetable, some are also participating in vocational education and training programs which sees them spend time at TAFE and work placements.

For those students intending to complete Year 12 in 2015, their aim will be to graduate with a Western Australian Certificate of Education (WACE) or achieve a completion of a Certificate II course of study.

For our Year 12s, it has been a busy and productive start to the year. It’s been a good introduction to what will hopefully be a positive and productive year for us all.

There have been a number of Year 12 students who have made subject changes, and it is timely to remind students that they indeed need to carefully assess whether they are studying the most appropriate subjects for their future prospects. At the same time it is essential they all settle down as promptly as possible to completing the learning and assessment tasks of their chosen subjects. There should not be any more changes after week six and if any student is struggling with course content it is essential that they speak to their teachers. Remember: study, study, study!

(Andrew Harrison—Senior School Coordinator)
sexting. You could be giving them the tools to say ‘no’ to being involved, or they may be able to help one of their friends out. Please contact me for further information.

Healthy days.
(Amelia Jefferis—NASHS School Nurse)

INTERSCHOOL CRICKET—NASHS AND ST JOSEPHS COLLEGE PLAY OUT A THRILLER!

NASHS played St Josephs College in the Interschool Cricket on Tuesday, 24 February.

NASHS Captain, Carl Evers, won the toss and elected to bat. Carl and James Coad opened the batting and pushed the scoring along quite briskly into the forties by the seventh over. Both Carl and James were dismissed soon after with the score on 45. Hayden Davies and Jo Goldsmith then produced a partnership to take the score to 103. Hayden managed to score 53 but when he went NASHS could not get bat to ball and the last five overs produced only 23 runs. After the final ball was bowled NASHS was left on 127 for 8.

St Josephs commenced their innings well and were soon 50 without loss. Then an inspired decision by Captain Carl, to bring on the great spinner George Bathgate with only two wickets down changed the situation. With his third ball George had St Josephs top scorer with 41, LBW. In his next over George bowled out two batsman leaving St Josephs with seven runs to get off the last over. George bowled out another batsman with his third delivery of the last over and St Josephs required four off three balls. With one ball remaining the tension was evident with the scores now level. From the last ball was bowled NASHS was left on 127 for 8.

NASHS played well and with great team spirit but a number of dropped catches proved costly in the end. It is good to see a number of younger students playing cricket this year and with a little more experience they will strengthen the NASHS team.

NASHS Squad:
Carl Evers Hayden Davies Josh Gladish
Travis Golding James Coad Riley Martin
Corey Linthorne Broady Linthorne Joe Goldsmith
Sam Steel Ryan Davies Alex Pearce
George Bathgate Nick Penny Brent Johnson

(Dave Powell—Head of Learning Area—Health and Physical Education)
On Friday, 27 February 2015 we said farewell to Mr Ian Spurgeon who has retired from teaching. “Spurge” as he was called by most, is off to enjoy: bike riding, surf club, kayaking, hiking and other quiet things in life. Among other presents, Spurge has some new lycra to wear while bike riding, so look for the flashing red cape around Albany.

**ALTERNATE DELIVERY MODES**

As well as regular classes, students at North Albany SHS across Years 7 to 12 are able to access extension classes. These classes are delivered with a mix of synchronous delivery using either SABA or our video conferencing facilities and supported by material on line in learning management systems called moodles.

This year we have eleven students from Year 7 to 12 doing a mix of French, Italian and Japanese languages via School of Isolated and Distant Education (SIDE), as well as another eight students in Years 11 and 12 doing ATAR (university entrance) courses in Economics, Modern History, Biology and Visual Arts.

Students from Years 7 to 10 who have been identified as gifted and talented are able to access extension courses delivered by teachers from Perth Modern School and Kelmscott SHS in the core subject areas; English, Humanities and Social Sciences, Maths and Science. Currently we have seven students enrolled in ten courses.

Through the Great Southern Cluster, seven of our students are studying ATAR courses in Maths, Maths Specialist and Modern History. They share their video conference lessons with students from Mount Barker Community College, Albany SHS and Katanning SHS.

As well as meeting students’ academic needs, being able to participate in these courses using alternative delivery methods encourages confidence, independence, self-reliance and improved information and communication technology skills in these young people. These are all useful life skills which will hopefully enhance their opportunities while at school and beyond.

In the next issue we will introduce our friendly Library staff for 2015.

**OPENING TIMES:**
Monday, Tuesday, Thursday, Friday: 8:00am—1:50pm and 2:10pm—3:10pm
Wednesday: 8:00am- 4:30pm (Homework Classes 3:15pm—4:30pm)
Jogathon!

All money raised will go towards the Hawaiian National Ride for Youth.

Date: 18/03/2015

Time:
Senior School: Period 1
Year 10 Period 2
Year 9: Period 3
Year 8: Period 4
Year 7: Period 5

There will be prizes for whoever completes the most laps in their year group. There will also be a bouncy castle for every 5 laps completed.

The sponsorship forms will have to be filled in and with the collected money to be put in the box outside the Student Services Window. You can get the Sponsorship forms from either your Year Coordinator or Student Services.

On the Day
There will be a drink stand set up on the oval for refreshments. Also music will be provided to get you motivated! You can either walk or run.
## NORTH ALBANY SENIOR HIGH SCHOOL
### Values & Expectations
#### CARE & DILIGENCE

### School Rules:
1. Everyone (staff & students) is to act in a responsible, courteous and respectful manner.
2. Everyone (staff & students) actively and positively participates in the learning process.
3. The teacher is in charge (their directions are to be followed).
4. Students are to wear school uniform.

<table>
<thead>
<tr>
<th>Be Respectful</th>
<th>Be Your Best</th>
<th>Be Responsible</th>
<th>Be Kind</th>
<th>Be Safe</th>
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<tr>
<td><strong>Whole School</strong> (All the time, including camps &amp; excursions)</td>
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<td>Take time to listen to others</td>
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<td>Accept differences</td>
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<td>Treat others as you wish to be treated</td>
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<td>Be courteous &amp; use good manners</td>
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<tr>
<td>Use appropriate language</td>
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<td>Take care of grounds &amp; property</td>
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<tr>
<td>Follow staff instructions</td>
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<tr>
<td>Show pride in the school</td>
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<tr>
<td>Be prepared &amp; give your best to your work</td>
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<tr>
<td>Treat people with respect</td>
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<td>Wear uniform</td>
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<td>Be honest</td>
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<td>Take care of equipment &amp; property</td>
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<tr>
<td>Help others</td>
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<tr>
<td>Stay positive comments to each other</td>
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<tr>
<td>Welcome new students &amp; staff</td>
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<td>Report any form of bullying</td>
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<tr>
<td>Listen to all staff and follow their instructions</td>
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<tr>
<td>Follow school rules &amp; routines</td>
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<tr>
<td>Move safely through the school</td>
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<tr>
<td>Make healthy choices</td>
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</tbody>
</table>

| **Classroom** |
| Pay attention |
| Wait your turn to speak |
| Consider others learning |
| Participate actively |
| Complete all work |
| Listen and concentrate on your work |
| Be prepared with the right equipment |
| Be on time for class |
| Use good manners |
| Cooperate with group members |
| Help others with their work |
| Stay in your seat |
| Enter & exit the classroom in a quiet, orderly manner |
| Wear appropriate footwear |
| Use equipment sensibly |

| **Grounds** |
| Put your rubbish in the bin |
| Follow game rules |
| Listen & follow duty teacher instructions immediately |
| Have breakfast before school |
| Eat a healthy lunch |
| Stay in school grounds |
| Report problems to the duty teacher |
| Include others |
| Share equipment |
| When moving around the school walk—do not run |
| Ball games are to be played on the oval/courts |
| Keep out of trees |
| Travel to school safely—use footpaths, wear helmets… |

**STUDENTS FIRST AND FOREMOST**
NASHS
CIRCLE OF VALUES

Care & Diligence

Be Proud

Be Safe

Be Resilient

Be Respectful

Be Your Best

Be Kind

Be Positive

Students First & Foremost
Parents / Guardians holding a Centrelink Family Health Care Card, Centrelink Pensioner Concession Card or Veterans' Affairs Pensioner Concession Card who have a student/s in Years 7-12 may be able to claim financial assistance up to and including the year the student/s turn 18 years of age.

NOTE: THE CARD HELD MUST BE CURRENT IN FIRST TERM 2015.

Successful Applicants will receive:

$235.00 EDUCATIONAL PROGRAM ALLOWANCE
And
$115.00 CLOTHING ALLOWANCE

Applications for Secondary Assistance must be made in person with NASHS Business Manager.

APPLICATIONS CLOSE: 2ND APRIL 2015

If you require further information please contact NASHS Business Manager, Keely George on 892 0611.

Aboriginal Study Grant (through Centrelink) – please note that if you are receiving this type of grant then you cannot apply for secondary assistance. However you may be eligible for the Abstudy Supplement Allowance ($79)- applications must also be made in person.

2015 TERM DATES FOR STUDENTS

The term dates for NASHS students for 2015 are:

<table>
<thead>
<tr>
<th>2015</th>
<th>COMMENCES</th>
<th>ENDS</th>
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</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>Mon, 2 February</td>
<td>Thurs, 2 April</td>
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<tr>
<td>Holidays</td>
<td>Fri, 3 April</td>
<td>Sun, 19 April</td>
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<tr>
<td>TERM 2</td>
<td>Tues, 21 April</td>
<td>Fri, 3 July</td>
</tr>
<tr>
<td>Holidays</td>
<td>Sat, 4 July</td>
<td>Sun, 19 July</td>
</tr>
<tr>
<td>TERM 3</td>
<td>Tues, 21 July</td>
<td>Fri, 25 Sept</td>
</tr>
<tr>
<td>Holidays</td>
<td>Sat, 26 Sept</td>
<td>Sun, 11 Oct</td>
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<tr>
<td>TERM 4</td>
<td>Mon, 12 Oct</td>
<td>Thurs, 17 Dec</td>
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</table>

The four School Development (Pupil Free) Days in 2015 for Government schools in the City of Albany are:

- Monday, 20 April 2015
- Monday, 20 July 2015
- Friday, 13 November 2015 (Albany Show Day)
- Friday, 18 December 2015

SECONDARY ASSISTANCE SCHEME

Parents / Guardians holding a Centrelink Family Health Care Card, Centrelink Pensioner Concession Card or Veterans’ Affairs Pensioner Concession Card who have a student/s in Years 7-12 may be able to claim financial assistance up to and including the year the student/s turn 18 years of age.

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COMMUNITY NOTICES

NASHS provides these notices as a service to our school community. Please note that this does not mean we endorse these programs/events.

Let's stop the Bully! Karate Class for all ages. Come and train at the HCD Martial Arts Academy and you will have fun, get fit and develop some really important life skills. Visit hedmartialarts.com.au for more information about training times and locations. Or you can call or SMS 0477 514 505.

Australian Army Cadets—505 Army Cadet Unit is based here in Albany on Brunswick Road. We are looking to recruit new members who will be thirteen years old in 2015 up to sixteen years old. The Army Cadets is a youth development organisation in a military environment. Our primary focus is safety of all members, but we can develop you and give you a skill set that will stay with you for life in a challenging and fun setting. We strive to keep costs to a minimum (currently about $100 per year). Interested? Want to know more? Call the Officer Commanding, Paul Blottwitch on 0447 449 438 or simply come along to the Depot on Brunswick Road on any Wednesday during term time at 6.15pm with a Parent/Guardian and see for yourself what you think.

2015 Hockey Registrations—All skill levels welcome! All interested students are encouraged to register. All players are found teams to play with. All players must be registered with current details to be covered by insurance.

Registration 1—Saturday, 7 March—9.00am—3.00pm
Registration 2—Saturday, 14 March—9.00am—3.00pm.

All registration enquires to Cassandra 0427 552125—out of office hours or email cstipanicev@gmail.com

SCIENCE COMPETITIONS FOR 2015

Three science competitions will be held for 2015. The competitions are of a multiple choice format and cover a range of critical thinking skills. The entry cost is subsidised by the school. Students receive written feedback on their performance and a certificate if they do well.

To enter complete the entry form below and return it with the total entry fee to the student service window before 30 March 2015.

(Mrs Leonie Puzey—Science)

<table>
<thead>
<tr>
<th>Name: __________________</th>
<th>Year group: _____</th>
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<tbody>
<tr>
<td>Science Competition</td>
<td>Date of competition</td>
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<tr>
<td>Big Science Competition</td>
<td>May</td>
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<td>ICAS Science</td>
<td>June</td>
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<tr>
<td>National Chemistry Quiz</td>
<td>July</td>
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<td><strong>Total</strong></td>
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</tbody>
</table>
The highlight of 2014 was our major trip to Sydney. On this trip we were joined by some boys from our Katanning Academy. Sixteen students and four staff boarded the plane with great excitement on Monday morning of the 8 December 2014.

After flying into Sydney on Monday afternoon and checking into our accommodation at the National Indigenous Centre of Excellence which is an amazing facility in Redfern, the boys were keen for a relaxing dip in the pool.

The next day we were up at 7.00am for breakfast and then a quick walk to the train station for a day out and about in Sydney, first destination; the world famous Sydney Harbour Bridge. After we crossed the bridge on the train we exited at the next station and then went for a walk back across the bridge. We were all amazed at how big it really is. After walking across the bridge we made our way into the CBD to the Sydney Tower, Sydney’s tallest building where boys and staff went to the top lookout 300m above ground. After the tower we quickly walked to Circular Quay and boarded a ferry which took us across the harbour, past the Opera house and over to Taronga Zoo. We spent the rest of the day at Taronga which was enjoyed by all.

Wednesday we were off to visit a very important Clontarf partner Coca Cola at their National Head Office, this was a great experience for the boys. After a short presentation to the Coca Cola staff by the boys and the two directors of the Great Southern and Katanning Clontarf Academies, we were then treated to a BBQ lunch with their staff out on a balcony nine stories up overlooking the city. During our visit the Coca Cola staff were in much praise of the boys in the way they were conducting themselves—in a professional and respectful manner. After our successful time with Coca Cola we were back on the train to our accommodation in Redfern for a break.

Thursday morning after breakfast we left the NICE and drove out to the Sydney Cricket Ground for a tour of the SCG and Allianz Stadium, home of Sydney FC and the Sydney Roosters. Unfortunately because of the rainy conditions the Sheffield Shield cricket match between NSW and Victoria at the SCG was cancelled. After our time at the SCG and Allianz stadium we were picked up and taken down to Bondi Beach, where we had the opportunity to meet the fellas from the hit TV show Bondi Rescue. The guys were more than happy to invite us in to their lifeguard tower and spend time with the boys. After lunch and a little bit of shopping at Bondi, it was time to catch a bus back to our accommodation.

Friday we were back on the bus again and on our way back to the SCG to meet some of the boy’s football idols the Sydney Swans. After arriving at the SCG we were given a guided tour through the Swans headquarters where we were shown the facilities and given an insight to how the club runs. The boys got to hold the premiership cups of 2006 and 2012 which was a pretty awesome experience for them. After the tour we then went out to where the players were doing a pre-season training session and watched them train. After training most of the players came over and talked with the boys and also took photos and signed some jumpers and hats. The guys loved it and were absolutely thrilled to meet all of the big stars such as Buddy Franklin, Lewis Jetta, Mark McVeigh, Josh Kennedy and Adam Goodes. Troy Jetta was also given a special gift from Lewis Jetta, who happens to be related to Troy; Lewis gave him his football boots that he played in against Hawthorn in the 2012 Grand final that the Sydney Swans won, this was definitely the highlight of the camp for young Troy.

After a big week in Sydney it was an early morning and off to the airport for 10.30am flight back to Perth. Listening to all the boys talking amongst themselves at the airport about the great week they just had in Sydney was terrific.

Thanks to all the students and other staff for an amazing trip.
(Thomas Dimer—Operations, GSA)
Dear Parent/Caregiver

It has been a great start to the 2015 academic year at NASHS. We have welcomed our Year 7 and Year 8 students as well as a number of new students in Years 9 -12. Our total number of students at census count on 13 February was 715 - slightly higher than we predicted last year. Our Year 7’s have settled into their home rooms, and along with the Year 8 students, are enjoying moving around the school to access specialist facilities as part of their studies in the Australian Curriculum. We also have a number of new teaching and support staff appointed to NASHS from around the state and interstate.

General communication
At NASHS we have several ways of communicating with parents/caregivers and increasingly this is via electronic means. Electronic communication is efficient and also good for the environment.

NASHS Newsletter is published twice per term and emailed to all NASHS families. While our newsletter is one way to keep you informed about what is happening at NASHS, we also have a website at www.nashs.wa.edu.au and a Facebook page www.facebook.com/northalbanyshs

NASHS app is used frequently to send out reminders and provide quick updates. The app can be downloaded from either I Tunes or Android app store – please search for North Albany SHS. Our SMS is available for you to contact the school if your child is absent and we will also send you a SMS if your child is absent without explanation. A SMS reminder fridge magnet is enclosed.

Staff will also communicate with individual parents/caregivers to keep you informed about your child’s progress or if we need to contact you urgently. It is important to provide the school with your phone contact details and advise us immediately if these change.

Reporting to parents
Interim reports will be mailed out to parents of students in Years 7, 8, 11 and 12 towards the end of Term One. A parent teacher meeting for all years (ie Years 7– 12) will be held on Thursday 30 April. Further details will be provided closer to the date.

At the end of Term Two a formal Semester One report will be mailed out for all students in Years 7 -12, with a second teacher-parent meeting planned for Term 3.

Student expectations
With the 2015 academic year well underway we expect all students to be focussed on their studies. Students need to work to their maximum to ensure they can access the very best opportunities in the future. It is very important for students to “Be Your Best” at all times.

- Year 12 students have a three term year and the pressure is already on to ensure they complete set tasks on time and undertake the study required for satisfactory performance. They will be sitting their semester one exams in Week 7 of Term 2.
- Year 11 students will need to take their studies very seriously from day one as the requirements for graduation have changed. All students are required to be either on an ATAR (university pathway) or studying a pathway that leads to completion of a Certificate II.
- Literacy and numeracy is a significant focus for students in Years 7, 8, 9 and 10. All Year 10 students who did not achieve at Band 8 or above in the NAPLAN last year will be required to sit the On Line Literacy and Numeracy test (OLNA) in early March. Year 7 and Year 9 students will be sitting their NAPLAN tests in early May.
School values
At NASHS our school values guide everything that we do. “Be Your Best” is one of our school values. Our four other values relate to being responsible, respectful, safe and kind. These values were developed following consultation with students, staff, parents and the local community and are designed to promote and support a positive and engaging learning environment. A copy of NASHS Circle of Values and the Values and Expectations Framework can be found in the newsletter. It is important that these values are supported by our school community.

We value the partnership we have with our parents/caregivers and the wider community. We ask that you talk about our values and expectations with your child – in particular our focus values for Term 1. These are:

- Be Your Best – Try your best at all times
- Be Responsible – be prepared with the right equipment for class and be on time to class. Enter and exit the classroom in a quiet and orderly manner. These mean that students will settle quickly and quietly and the teacher can begin teaching promptly. In turn this will maximise class learning time.

North Albany SHS is a centre of learning. Students can maximise their achievement by attending school every day, behaving respectfully and engaging positively in their education.

My staff and I look forward to continuing to work with you and the NASHS school community to ensure that we provide the very best learning environment and opportunities that we can for our students.

Kind regards

Sharon Doohan
PRINCIPAL

27 February 2015